



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **JAGRAN COLLEGE OF ARTS, SCIENCE AND COMMERCE**

**JAGRAN COLLEGE OF ARTS SCIENCE AND COMMERCE 620 W BLOCK JUHI  
KALAN SAKET NAGAR KANPUR**

**208014**

**[www.jagrancollege.ac.in](http://www.jagrancollege.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**June 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**“Vidya Dadati Vinayam”**

The Jagran College of Arts, Science, and Commerce in Kanpur epitomizes a noteworthy milestone within the overarching educational initiatives championed by the esteemed Jagran Education Foundation, operating under the venerable aegis of the Jagran Group. This institution symbolizes a progressive continuum stemming from the genesis of the Shri Puranchandra Gupta Smarak Trust in 1987, conceived as a homage to the indelible legacy of the late Shri Puran Chandra Gupta, the visionary founder of the illustrious Dainik Jagran Newspaper. The Jagran College of Arts, Science, and Commerce in Kanpur stands distinguished as a premier multidisciplinary institution of higher learning, duly recognized under sections 2F and 12B of the UGC Act of 1956. Established in 2006 within the ambit of the self-financing scheme of CSJM University, its commitment to academic excellence resonates through its curriculum and scholarly endeavors.

From its humble beginnings with 50 students in BA and B.Com programs, the College has expanded to 3300 students across seven programs, illustrating its dedication to academic growth and enrichment. The overarching objective of the college is to facilitate superior educational endeavors while cultivating the personas of dynamic youth poised to assume leadership roles in the forthcoming era. Furthermore, it endeavors to foster the development of students as socially and globally responsible members of society, equipped to contribute meaningfully to national and international progress. Through the dissemination of erudition, sagacity, and technological acumen, the institution aspires to promulgate the profound ethos of Indian heritage on a global scale. The college boasts a cadre of well-qualified, seasoned, and committed faculty members. Its distinguishing characteristic lies in the strong rapport between students and educators, fostering an environment conducive to optimal learning and support. Alumni attribute to the institution the cultivation of values such as diligence, adept time management, collaborative teamwork, professionalism, and ethical conduct. Beyond its role as a venerable Institution of Higher Learning, our college serves as a nexus for the cultivation and maximization of human potential. Embracing a holistic educational paradigm, it prioritizes the nurturing of students' multifaceted and harmoniously balanced personalities. Furthermore, it endeavors to cultivate every dimension of human intellect, thereby empowering our students to actively contribute towards fostering a more democratic, cohesive, socially responsible, culturally enriched, and intellectually adept society

### Vision

Jagran College endeavors to establish a standard of excellence by cultivating a holistic educational milieu, wherein faculty, staff, and students engage in the exploration, examination, preservation, and dissemination of foundational values, knowledge, and wisdom. These endeavors are deemed essential for the advancement and upliftment of both present and future generations. Through an educational mission it aims:

- To shape the vision of academic success for all students, one based on high standards.
- To create a congenial environment to education in order that safety, a co-operative spirit and

healthy interaction prevail.

- To nurture leadership in others so that teachers and other staff members assume their parts in realizing the vision.
- To conduct faculty development programs to enable teachers to teach at their best and students to learn to their utmost.
- To manage people, data and processes to cultivate overall improvement of the college.

## Mission

Jagran College, propelled by a singular vision and unified mission, has traversed a remarkable eighteen-year journey marked by unwavering convictions, tireless endeavors, and continual enhancements. Reflecting upon this decade-long odyssey evokes a sense of profound amelioration, reward, and gratification. Throughout its evolution, Jagran College has transcended its initial state, offering students an enriching educational experience aimed at empowering them to achieve a harmonious blend of cultural enrichment and material success.

The college also aims to carry the torch of knowledge to the extreme edges where higher education is yet to blossom. With concerted efforts we are committed to awaken youth to “Learn, Discover, Share, and Create” and make the world a better place, to become thoughtful and help them discover their talent and abilities. Sharing knowledge and experiences, creating opportunities and enabling them to realize their dream is our mission.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

Jagran College stands as a prominent entity in Kanpur, renowned for its offering of six undergraduate and one postgraduate program. Under the stewardship of a supportive and visionary management, its plenary objective is to address the educational, spiritual, cultural, and philanthropic requisites of society at large with scholarly rigor and commitment. The College is centrally located in the city of Kanpur and is well connected by all means of transport. The college campus is spread over a 14000 sq. meter area, having well-furnished and equipped classrooms, library, computer-lab, conference hall, auditorium, administrative hall and common room for girls and boys. Furthermore, clean drinking water facility, water coolers and RO are installed throughout the campus Upgraded IT and ICT facilities with Wi-Fi and LAN connectivity. Play grounds, indoor games, career counseling / student welfare cell and canteen for students are also available.

Modern library facility with more than 7,500 books and various journals. In view of online education, the college has registered with N-List in order to provide access to e-resources to students, researchers and faculty from college through servers installed at the INFLIBNET center. It has also registered with National Digital Library of India (NDLI)

Spacious green playground to organize sports activities.

The college has round-the-clock power backup by generators.

**Establishment of eco-friendly campus through proper waste management, compost pit and rain water harvesting.**

### **Institutional Weakness**

**The college has healthy interaction with stakeholders as to identify institutional weaknesses and frame new policies and practices to enable the institution to function smoothly and more effectively.**

- **External Factors**

- 1. The College is affiliated to CSJM University, Kanpur and has to adhere to the curriculum and examination system designed by the University. Thus, the college does not have the freedom or any opportunity to make changes in the curriculum as per contemporary requirements.**
- 2. Due to the huge curriculum relative to the time available for imparting it the College has limited opportunity for Industry-academia integration.**
- 3. The College has limited MOUs with organizations for Internships. Besides students at under graduate level lack professional attitude towards these opportunities and often efforts made by training and placement cell go in vain due to lethargic attitude of the students.**

- **Internal Factors**

- 1. A high student-teacher ratio restricts the individual attention given to students.**
- 2. The College has to work on setting up a Ph.D. research center.**

- 1. Institutional Opportunity**

**Opportunities provide the platform for an institution in fixing the weaknesses and leveraging the strengths. Through a comprehensive learning environment and by exploring opportunities we aim to awaken youth to “Learn, Discover, Share, and Create” and make the world a better place to live in.**

- **Internal Environment**

- 1. Since a number of faculty members have completed Ph.D., there is scope for establishing Ph.D. Centre and obtaining Research Guide-ship.**
- 2. To promote research of good standards, software for statistical analysis, Plagiarism testing can be installed in the College.**
- 3. The distance learning center of IGNOU can be started.**
- 4. Digitalisation of more classrooms for enhancing the usage of ICT in the teaching learning process can be undertaken.**
- 5. There is scope for using the in- house capabilities for enhancing technology upgrade.**
- 6. Optimum utilization of existing infrastructure.**

- **External Environment**

1. **MOU with Central/foreign Universities can be initiated.**
2. **The College offers multi-disciplinary programs which provide an opportunity to introduce more interdisciplinary courses.**
3. **More industry-academia collaborations can be undertaken and can be initiated to promote an innovative ecosystem in the college.**

### **Institutional Opportunity**

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- **External Environment**

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### **Institutional Challenge**

The College faces challenges in motivating students to be career oriented and to participate in activities in large numbers.

- **Student Related:**

1. **It is difficult to motivate students to undertake internships, training programs etc., which are not compulsory.**
2. **College offers major programs at undergraduate level and offers only one post-graduate program in M.com as a result encouraging research aptitude among students is quite challenging.**
3. **Persuading students to use library resources effectively.**

4. Guiding students to be focused on their careers.
5. Excessive use of social media by students.

#### 1. Others

1. Difficult to make all stakeholders IT trained to support the E-Governance system.
2. It is not easy to bridge the gap between Industry Academia interface through industrial linkages / collaborations
3. Sometimes responses of students and availability of trainers are not encouraging
4. More certificate courses in emerging areas can be introduced.
5. Continuous up gradation of computer infrastructure due to change in syllabus and new LMS systems involves high cost, both financially and technically.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Jagran College is affiliated to CSJM University, Kanpur and follows the curriculum designed by the university. College offers B. A, B.Sc. B. Com, B.com (Hons.) BBA and BCA at undergraduate and M.com at postgraduate level. College transforms its curriculum by adopting teaching to learning; skills to thinking; content to process; and teacher instruction to student demonstration-based practices in line with NEP-2020. It conducts various classroom, co-curricular and extension activities, assigns projects, and organizes collaborative training /workshops and other value-added programs. College has the advantage of introducing five vocational programs and successfully implemented the flexible learning based on NEP from 2021-2022. It provides new forms of learning resources, regularly assesses students' performance, and maintains continuous monitoring system of all the learning process. Moreover, it ensures that the crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability gets equal representation in the curriculum to sensitize student's holistic growth as sensitive and responsible citizen of the country. To develop these values in new generation students for a meaningful life with happiness in an increasingly dynamic environment, it undertakes various initiatives from time to time. College nurtures a culture of social responsibility and sustainability and seeks to create environmentally conscious generation that can steer the world towards a more sustainable future. It has formed 17 active clubs each represented by an ambassador for creating awareness regarding sustainable development goals of UN.

### Teaching-learning and Evaluation

College has a diverse student population with most coming from the local community and a small number of students from other nearby districts. About 14500 students were enrolled during the last five years. The College has well qualified, experienced, and dedicated faculty. Teachers are also encouraged to acquire higher qualifications and awards. They practice a teaching methodology where they act as a facilitator, guiding students through the student-centric learning process and helping them to develop critical thinking skills rather than simply imparting knowledge. It involves a variety of teaching methods and techniques that prioritize the needs and abilities of individual students. This facilitates hands-on

experiential learning, participative learning, project-based learning experiences, individual and group activities, and the use of technology to support and enhance learning. College adheres to all the guidelines of the CSJM University and prescribed syllabi available on the University website and on college website, in the library and with the Departmental Coordinators. The institute conducts the internal examination as per the academic calendar. Students' performance is evaluated through assignments, internal exams, and project presentations. To strengthen the learning outcomes various FDP's / workshops are organized by the college to gain conceptual clarity. Transparency is maintained in the internal as well as external assessment and the grievance redressal system is time- bound and efficient. It has highly supportive environment for students and strives to create an atmosphere conducive to teaching and learning in the implementation of curriculum.

### **Research, Innovations and Extension**

Internal Quality Assurance Cell (IQAC) in order to integrate innovative mindset, creative thinking and entrepreneurial excellence among students organizes Research Workshops, Guest Lectures, FDP's, E-Learning Sessions for faculty members and students.

The Research and Development Cell of college organizes workshops on Research Methodology to empower and encourage faculty members and students for Paper Publication and Presentations in various International and National conferences.

The laboratories are well equipped and all necessary facilities are made available to researchers including good number of reference books and journals, full support to research-active faculty members to seek accreditation as a research guide and to conduct and supervise research in their area of their expertise. Teachers motivate the students to present their research work and innovative ideas at Seminars, Conferences and Business Plan Competitions

- Over the past five years, good number research articles have been published in various UGC-listed , UGC - CARE listed , ISSN and peer reviewed journals.

- The faculty is actively involved into publication of books / chapter in books and research papers in the proceedings of various conferences.

- one research projects have been approved by University Grant Commission (UGC) and university funding body in the last five years.

Jagran Innovation, Incubation and Startup Cell (JIISC) organizes training programs and Interactive Sessions with successful entrepreneurs and innovative activities.

College has linkages with Industry, NGOs and Environmental Consultants

College aims at cultivating empathy, social responsibility and integrity in its students by involving them in various activities that revolve around a social cause. It has been recognized for these activities and has been appreciated for their initiatives.

## **Infrastructure and Learning Resources**

Jagran College stands out for its commitment to providing a modern and comprehensive learning environment for its students. The state-of-art-college building spanning over four floors with essential amenities like an elevator, wi-fi enabled lecture theatres, well equipped science labs, splendid library etc. ensure that instructional quality is top-notch besides augmenting facilities such as a Training and Placement Cell, counselling services, auditorium, music and fine arts and a canteen, catering to the diverse needs of students facilitate academic and cultural activities amicably, fostering a conducive environment for learning and research.

Along with intellectual development physical development of students is nurtured through regular sports with the help of indoor and outdoor games, yoga sessions etc. Events like Kalanjali showcase and promote cultural expression among students. The eco-friendly campus incorporates waste management systems and rainwater harvesting aligned with broader efforts to minimize its ecological footprint.

In response to the evolving educational landscape, Jagran College continually updates its IT infrastructure to meet the needs of the digital age. With a robust Wi-Fi network covering the entire campus and LAN connectivity in key areas, students and faculty enjoy seamless internet access for collaboration and information sharing. The college maintains modern computer labs with up-to-date equipment and licensed software,

Additionally, the implementation of biometric attendance systems and CCTV surveillance underscores the college's commitment to transparency, safety, and security across its campus. In essence, Jagran College provides a holistic and enriching educational experience, blending academic excellence with a supportive environment for personal and professional growth

## **Student Support and Progression**

Over the past five years, Jagran College of Arts Science and Commerce has demonstrated a steadfast commitment to academic excellence, inclusivity, and holistic student development. The institution has significantly increased access to education through scholarships enabling students from diverse socio-economic backgrounds to pursue their academic goals without financial constraints. Jagran College's comprehensive programs have focused on enhancing students' capacity and skills across various domains, including soft skills, language proficiency, and ICT literacy, preparing them for success in the digital era and beyond. Additionally, the college has played a pivotal role in guiding students towards successful careers through personalized counselling and support services for competitive examinations and career readiness. Jagran College prioritizes the safety and well-being of its students, maintaining a transparent mechanism for addressing grievances and ensuring a safe learning environment. The institution has witnessed commendable placement rates and progression to higher education among its students, reflecting the effectiveness of its training and placement programs. Furthermore, Jagran College students have excelled in various state, national, and international level examinations, showcasing their academic prowess and dedication. The college has also celebrated numerous awards and medals for outstanding performances in sports and cultural activities, fostering a vibrant extracurricular environment where students can explore their interests and talents. The active participation of alumni, facilitated through the Alumni Association, has further enriched the college community through financial contributions, mentorship, and support services. Overall, Jagran College continues to empower its students to thrive academically, professionally, and personally, embodying a



**commitment to excellence and inclusivity.**

### **Governance, Leadership and Management**

**The management of Jagran College of Arts, Science, and Commerce is deeply committed to the holistic development of its stakeholders, fostering socially responsible leaders through inclusive governance mechanisms and visionary leadership practices. The institution maintains transparency and fairness in its operations through the implementation of efficient policies and administrative structures. Collaborative decision-making between the Management Committee and the Internal Quality Assurance Cell (IQAC) ensures participatory and effective governance processes.**

**Staff welfare is a priority at Jagran College, with comprehensive provisions for leave entitlements, provident fund schemes, and performance appraisal systems that facilitate the professional growth of both teaching and non-teaching staff members. Over the past five years, the college has demonstrated a steadfast commitment to staff development through the organization of Faculty Development Programs (FDPs) and training initiatives.**

**Financial sustainability is strategically managed through the mobilization of funds from diverse sources and meticulous budget planning procedures. The institution ensures optimal resource utilization through regular audits, maintaining fiscal accountability and transparency.**

**Continuous expansion and improvement initiatives underscore Jagran College's dedication to excellence in both academic and administrative spheres. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies by diligently scrutinizing the teaching-learning process, operational structures, methodologies, and learning outcomes at regular intervals. Through meticulous assessment and documentation, the IQAC charts the trajectory of incremental improvements across various institutional activities, contributing to a culture of continuous enhancement and enriching the educational experience for all stakeholders involved. Achievements of students and faculty in academic and extra-curricular activities further validate the institution's unwavering commitment to quality assurance and academic excellence.**

### **Institutional Values and Best Practices**

**Jagran College of Arts Science and Commerce proactively champions gender equity by implementing non-discriminatory admission practices and ensuring equal opportunities for all students, regardless of religious, caste, gender, or disability backgrounds. With a balanced gender ratio of approximately 1:1, it fosters an inclusive and secure learning environment, complemented by a notable representation of female faculty members, including leadership roles. Operational oversight by various committees ensures an environment conducive to learning, particularly appealing to female students. Tailored support services, such as safety protocols, counselling provisions, and modern infrastructure, further promote gender sensitivity. Additionally, the institution showcases a robust commitment to environmental consciousness and sustainability through initiatives like embracing alternate energy sources, implementing energy conservation measures, and efficiently managing diverse waste types. Water conservation practices underscore its dedication to resource stewardship, while green campus initiatives promote ecological harmony. Moreover, the institution prioritizes inclusivity by ensuring a disabled-friendly, barrier-free environment, fostering accessibility for all. Through regular quality audits,**

**including green and environment audits, the institution ensures compliance with environmental standards and identifies areas for improvement. These collective efforts underscore the institution's holistic approach to environmental sustainability, social responsibility, and inclusivity, setting a commendable standard for fostering a harmonious and environmentally conscious community.**

**Decentralised working environment and participative decision making enables to achieve the goal of diverse idea implementation leading to build efficient and effective teaching and learning environment complemented by beyond curriculum training programs, internships, Industrial visits etc.to ensure industry-academia integration to promote deeper understanding of concepts through practical application and personal experience**

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	JAGRAN COLLEGE OF ARTS, SCIENCE AND COMMERCE
Address	JAGRAN COLLEGE OF ARTS SCIENCE AND COMMERCE 620 W BLOCK JUHI KALAN SAKET NAGAR KANPUR
City	KANPUR
State	Uttar pradesh
Pin	208014
Website	<a href="http://www.jagrancollege.ac.in">www.jagrancollege.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Asmita Dubey	0512-2647289	9792819660	-	jagrancollegeasc@gmail.com
IQAC / CIQA coordinator	Reshma Rajani	0512-3152888	9451875822	-	reshma_rajani@rediffmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

**Establishment Details**

State	University name	Document
Uttar pradesh	Chatrapati Shahuji Maharaj Kanpur University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	03-09-2010	<a href="#">View Document</a>
12B of UGC	03-09-2010	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Appro val details Instit ution/Department programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	JAGRAN COLLEGE OF ARTS SCIENCE AND COMMERCE 620 W BLOCK JUHI KALAN SAKET NAGAR KANPUR	Urban	3.639121	5000

**2.2 ACADEMIC INFORMATION**

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce,	36	HIGHER SECONDARY	English,Hindi	528	420
UG	BCom,Commerce,HONOURS	36	HIGHER SECONDARY	English	132	93
UG	BBA,Business Administration,	36	HIGHER SECONDARY	English	132	130
UG	BCA,Computer Application,	36	HIGHER SECONDARY	English	132	132
UG	BA,English,	36	HIGHER SECONDARY	English	100	77
UG	BA,Psychology,	36	HIGHER SECONDARY	English,Hindi	40	32
UG	BA,Economics,	36	HIGHER SECONDARY	English,Hindi	80	66
UG	BA,Sociology,	36	HIGHER SECONDARY	English,Hindi	100	99
UG	BA,Hindi,	36	HIGHER SECONDARY	Hindi	20	9
UG	BA,Political Science,	36	HIGHER SECONDARY	English,Hindi	120	112
UG	BA,History,	36	HIGHER SECONDARY	English,Hindi	100	82
UG	BA,Drawing And Painting,	36	HIGHER SECONDARY	English,Hindi	20	5
UG	BA,Music,	36	HIGHER SECONDARY	Hindi	20	2
UG	BSc,Physics,	36	HIGHER SECONDARY	English,Hindi	44	33
UG	BSc,Chemist	36	HIGHER SE	English,Hind	88	59

	ry,		CONDARY	i		
UG	BSc,Mathem atics,	36	HIGHER SE CONDARY	English,Hind i	44	33
UG	BSc,Zoology ,	36	HIGHER SE CONDARY	English,Hind i	44	26
UG	BSc,Botany,	36	HIGHER SE CONDARY	English,Hind i	44	26
PG	MCom,Com merce,	36	HIGHER SE CONDARY	English,Hind i	66	62

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				66			
Recruited	0	0	0	0	0	0	0	0	19	39	0	58
Yet to Recruit	0				0				8			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	5	8	0	13
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	21	0	28
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	12	18	0	30
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0



<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>	
	0	1	0	1	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Self Study Report of JAGRAN COLLEGE OF ARTS, SCIENCE AND COMMERCE

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	536	3	0	0	539
	Female	453	3	0	0	456
	Others	0	0	0	0	0
PG	Male	15	0	0	0	15
	Female	47	0	0	0	47
	Others	0	0	0	0	0
Diploma	Male	31	0	0	0	31
	Female	22	0	0	0	22
	Others	0	0	0	0	0
Certificate / Awareness	Male	234	0	0	0	234
	Female	266	0	0	0	266
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	62	68	51	35
	Female	69	69	64	54
	Others	0	0	0	0
ST	Male	0	1	2	2
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	294	293	272	216
	Female	253	266	248	211
	Others	0	0	0	0
General	Male	1243	1207	1123	1025
	Female	1109	1079	1039	957
	Others	0	0	0	0
Others	Male	112	32	9	0
	Female	54	19	5	0
	Others	0	0	0	0
<b>Total</b>		<b>3196</b>	<b>3034</b>	<b>2813</b>	<b>2501</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The college affiliated to CSJM University; Kanpur introduced NEP-2020 in 2021-2022 which replaced the education policy of 1986. With change, challenges and opportunities often come along, we have embraced both to realize the dreams and vision of the policymakers and more importantly to facilitate our students with imaginative and flexible curricular structures to enable creative combinations of disciplines for study. College offers variety of subjects across all courses which enabled us to offer wide range of subject combinations in view of multidisciplinary curriculum designing. Students of PCM and PCB have been offered Music, Drawing and Painting, Business Communication and Business
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	<p>Statistics as minor subject. Such an integration of Science and Humanities not only up- skill STEM students to express themselves in the most effective way but also help them how to think creatively, reason, and analyze situations. Likewise, students of Commerce were offered B.A Economics, English, Drawing and Painting and Music and simultaneously B.A students attended Business communication and Statistics with B.com. For this college teaching timetable has been prepared in order to allow students to attend classes of the preferred minor subject with the students of different major stream. Besides various interdisciplinary courses such as Digital Marketing, Cyber security, and Data Analytics with MS Excel were run for the students of all courses in collaboration with IIT Kanpur. Every year the college organizes various curricular and extra-curricular activities under Activity cell, NSS, R&amp;D and JIISC cell. It aims to develop three types of competencies: • The basic purpose of education and prepare them to work for the betterment of society. • Practical application of theoretical knowledge of the subject and decision-making. • Enabling them to learn and adapt through self-reflection, apply knowledge appropriately and responsibly to lead a better life. R&amp;D and JIISC cell has been set up in the college as to enhance the interdisciplinary research culture and more and more efforts are been put as to bridge the industry-academic gaps for innovation and technology advancements. The college follows all-inclusive approach in curriculum in line with CSJM University as to ensure the flexibility in courses and academic pathways that would promote Multiple Entry Exit System.</p>
2. Academic bank of credits (ABC):	<p>The Academic Bank of Credits facility introduced by the Government of India in NEP 2020 will digitally store the academic credits earned by the students of various higher education institutes across the country. Academic Bank of Credits id created by students' will enable their academic credit calculated on the basis of their class response, assignments, internal and external assessment to be stored online. It is just like bank for academic purposes with students as account holders to whom, the ABC shall provide a variety of services including credit verification, credit accumulation, credit transfer/redemption and Degree authentication. It aims to fulfil the students'</p>

	<p>inquisitiveness for knowledge and education by providing a system where students can choose their own learning path to attain a Degree/ Diploma/PG-diploma etc., working on the principle of multiple entry and exit as well as at anytime, anywhere, and any at any level of learning. Our institute is affiliated to CSJM University, Kanpur and as per the guidelines of NEP 2020 and university; registration in Academic Bank of Credits is an important mandate under National Education Policy for Ministry of Education, Government of India and State Government of Uttar Pradesh. The State Government of Uttar Pradesh has also recognized ABC as a foundation for implementation of multi-disciplinary Education, enabling an ecosystem which offers more flexible career choices to students. College has been informed by the university about the necessary action regarding an implementation of ABC. We have a dedicated team of faculty members, entrusted with the responsibility of implementation of NEP who from time to time attends workshops and training programs organized by the affiliating University, UGC and Higher Education Dept. and Government of U.P. With their guidance and support, class teachers have not only made students of all the years enrolled in various programs aware of the importance of ABC and its registration process but also extended all the support for opening accounts in Digi locker and ABC to understand the provisions of NEP so that same can be communicated and explained to the students and teachers for making implementation process simple and effective.</p>
3. Skill development:	<p>In an increasingly dynamic environment, we strive to develop the new generation students to live purposeful life with positivity and confidence. To instill human values, the college curriculum aims to provide value-based education as to promote students' overall development along with building students character by conducting various activities from time to time. We follow the systems of Teaching Projects based Assignments, Quizzes, Debates and Literary Write-ups. Students of BBA, BCA, B. Com (Hons.) and M.com prepare Project Report based on Market Survey and Internship. In-house seminars are regularly organized. Distinguished Guest-Speakers are invited from different walks of profession to deliver the lectures so</p>

	<p>as to keep the faculty and staff updated about world arena in different fields. To strengthen students' skills various training programs on Tally, GST, Life skills, Python, etc. are also organized in collaboration with IIT- K, Global Talent Track (GTT). Moreover, NEP has opened huge learning opportunities by integration of vocational education with general education. In line with this, our college took an initiative of developing the curriculum of vocational programs such as - M-S office and Automation, Media Reporting, Positive Psychology, Animation and Advertising and Data Science which are even accepted and offered by CSJM University in other affiliated colleges. Further to encourage entrepreneurship and skill development it has signed MoU with MSME (Kanpur Branch) and with other reputed organization as to provide practical exposure to all the students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college aims at developing students as socially and globally responsible members of the society who will be able to contribute towards national and international development, transmitting the deep-rooted Indian values to the rest of the world through knowledge, wisdom and technological excellence. The college offers B.A. History, B.A. Drawing and Painting and B.A Music as to disseminate ethos of Indian art, culture and tradition while it offers B.A. Hindi, the only Indian Language course and further hopes to introduce Sanskrit in future years. All the other courses – B.A (in English, Political Science, Sociology, Economics, Psychology), B.Sc., B.com, B.com (Hons.), BBA, BCA and M.com are taught bilingually at UG and PG level. College also organizes various cultural events and celebrates indigenous and national festivals make students aware of our rich pride and cultural heritage, experience vivid emotions bring them happiness and create memories. It celebrated 75th Azadi Ka Amrit Mahotsav with great zeal and patriotism using both online and offline mode.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college fulfils the objectives and achieves the target as per the structural curriculum provided by the CSJM University through OBE. The college transforms its curriculum by adopting teaching to learning; skills to thinking; content to process; and teacher instruction to student demonstration-based practices in line with OBE. It conducts various</p>

	<p>classroom, co-curricular and extension activities, assigns projects, and organizes collaborative training /workshops and other value-added programs. The college has the advantage of introducing five vocational programs and successfully implemented the flexible learning based on NEP. It provides new forms of learning resources, regularly assesses students' performance and maintains continuous monitoring system of all the learning process.</p>
6. Distance education/online education:	<p>During the pandemic online classes were conducted very effectively by all faculties in all the programs. Subject-wise e-content/ video lectures were prepared by the faculties and virtual classrooms were made which were accessible to all the student of the college. Creation of digital library and use of technological tools such as online quizzes, video conferencing classroom technologies, virtual labs, electronic white board, etc. for teaching learning activities enabled the faculty to leverage technology to achieve new levels of teaching learning opportunities. It also facilitated teachers to improve their instruction methods and personalize learning. The college conducted various online training sessions in collaboration with GTT, IIT, NIIT, etc. for the students. The faculty too actively participated in various development programs. So, the institution is well prepared in the ODL mode. And thus, the facilitation of vocational courses through such mode has been implemented from the current session.</p>

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>YES, the committee was constituted in 2014 and reconstituted in 2022, comprising the Principal as the Chairperson of the Electoral Literacy Club (ELC), with the NSS Program Officer serving as the faculty coordinator. Two student coordinators were appointed alongside 150 student members to achieve the primary objective of sensitizing the student community about democratic rights, including casting votes in elections</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	<p>YES, The Electoral Literacy Club (ELC), under the guidance of the appointed faculty and student coordinators, operates with the following objectives:</p>

<p>are representative in character?</p>	<p>ELC Constitution Dr. Asmita Dubey, Principal Ms. Kanika Bajaj, NSS Program Officer Mr. Gaurav Sharma, Faculty Coordinator Ms. Aayana Kapoor, Student Coordinator Ms. Pratyaksh Vallabha, Student Coordinator Functions</p> <ol style="list-style-type: none"> <li>1.To conduct awareness activities and camps both for faculty and students. Invite experts’ politicians to discuss democratic principle and voting rights.</li> <li>2.To educate the targeted populations, including students and faculty, about voter registration procedures, the electoral process, and related matters to ensure informed participation in elections.</li> <li>3. To familiarize the targeted populations with Electronic Voting Machines (EVMs) and to provide education on the robustness of EVMs and the integrity of the electoral process.</li> <li>4. To assist those who are unaware or unfamiliar with the electoral process in understanding the significance of their vote, thereby empowering them to exercise their suffrage rights confidently, comfortably, and ethically.</li> <li>5. To facilitate voter registration process for its eligible members of the college community who are not yet registered.</li> <li>6. To foster a culture of electoral engagement among students and faculty with the goal of promoting well-informed and ethical voting practices, while upholding the principles of "Every Vote Counts" and "No Voter Left Behind."</li> <li>7. To inspire and motivate students to actively engage in ELC activities, thereby promoting a sense of civic responsibility and participation in the democratic process.</li> </ol>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The following are the Initiatives undertaken by the ELC of the Jagran College of Arts science and commerce Since 2014, the Electoral Literacy Club (ELC) of Jagran College has organized various activities aimed at promoting electoral literacy and democratic participation among students. These activities include:</p> <ol style="list-style-type: none"> <li>1. Nukkad Natak (Street Plays): Engaging street plays performed in public spaces within the college campus or nearby areas to raise awareness about the importance of voting, electoral processes, and civic responsibilities.</li> <li>2. Rallies: Organizing rallies within the college campus or in the community to encourage voter registration, educate about electoral procedures, and advocate for the exercise of democratic rights.</li> <li>3. Workshops and Seminars: Conducting workshops and seminars where experts, academicians, and election officials</li> </ol>



are invited to speak on topics related to democracy, electoral systems, voter education, and political participation. 4. Essay and Poster Competitions: Conducting competitions on themes related to electoral literacy, democratic values, and civic engagement to encourage creative expression and critical thinking among students. 5. Voter Awareness Campaigns: Launching awareness campaigns through posters, leaflets, social media, and other channels to disseminate information about voting rights, election dates, polling stations, and voting procedures. 6. Successful Voter Chetna Mahabhiyan Drive at College The college hosted the two-day Voter Chetna Mahabhiyan drive, mandated for students aged 18 and above, aiming to boost voter participation and update voter details, with over 500 students actively participating, showcasing the institution's dedication to civic duty and democratic engagement. 7. Successful 14th National Voters' Day Celebration at Jagran College Jagran College's organized the event with prominent dignitaries and college faculty, featuring competitions and a Voters' Pledge to promote civic responsibility and inclusivity in the electoral process, enhanced by the live broadcast of the Prime Minister's address. 8. Guidance by District Magistrate in Voter ID Registration Program at Jagran College The resounding success of the 3-day Voter ID Registration and Awareness Program at Jagran College, marked by over 800 student registrations, was amplified by the distinguished presence of the District Magistrate, Kanpur, accentuating the importance of such initiatives in empowering youth and fostering civic responsibility within the college community. 9. Movie Screening to Promote Democratic Awareness and Responsibility to Vote The screening of "Animal Farm" at Jagran College aimed to promote democratic enlightenment, drawing parallels to societal and political structures, encouraging critical thinking, and fostering a deeper understanding of democratic principles among students. 10. Slogan Writing and Poster Making for Voter Awareness The engaging activities of slogan writing and poster making at Jagran College sparked creativity and initiative, effectively spreading awareness about the importance of voting and civic responsibility among students and the community. 11. "Chunav Ka Parv": Voting Awareness Event with Selfie Campaign The innovative "Chunav Ka Parv"

	<p>event at Jagran College utilized selfie campaigns with Voter ID cards to creatively promote voting awareness, encouraging active participation and civic engagement among students and the wider community.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Chief Electoral Officer of Kidwai Nagar Assembly has commended Jagran College of Arts, Science &amp; Commerce for its outstanding efforts in conducting the Voter Chetna Mahabhiyan and organizing workshops on the Voter Helpline app. These initiatives have resulted in the enrolment of over 800 new voters among the student body. The college's commitment to fostering civic engagement and empowering students to participate in the democratic process has been duly recognized by this appreciation letter.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above 18 years age are cultured to be the registered voter by way of awareness camps and pledge.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3119	3196	3034	2813	2501

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 58

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
58	57	53	52	49

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Self Study Report of JAGRAN COLLEGE OF ARTS, SCIENCE AND COMMERCE

2022-23	2021-22	2020-21	2019-20	2018-19
223.538	153.233	145.722	156.035	142.288
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

IQAC under the leadership of the Head of the institution ensures effective curriculum delivery through a well-planned process and effective implementation of the prescribed syllabus established by the CSJM University. College publishes a prospectus annually to inform to the students about the programs offered at UG and PG level. To complement the academic curriculum, various certificate courses and skill development programs are planned in the academic calendar to achieve the set objectives.

At the beginning of every session, departmental meetings are held, in which the following points are discussed and finalized.

- 1) Workload allotment to teachers - as per their expertise and University guidelines.
- 2) Preparation of academic calendar reflecting both curricular and co-curricular activities.
- 3) IQAC finalizes the academic activity and allocates the responsibilities to the teachers according to the CSJMU calendar.

The session begins with the preparation of class timetables by the departmental coordinators. Orientation program is conducted for incoming students to ease the transition into new life and help them to adjust to the college environment through a series of activities and sessions organized as part of the program. The academic calendar, timetable and syllabus are uploaded on the college website, noticeboards and class-wise whatsapp group of different courses.

To enhance effective delivery of the curriculum and improve the capabilities of students; teachers supplement classroom teaching with PowerPoint presentations, group discussions, Quizzes, etc. Relevant study material and assignments are given to support student's learning and improve writing skills. Online teaching apps and tools are also used to conduct online classes. Teachers are required to keep the record of attendance and progress of students in academic assessment which is periodically discussed with course coordinators, IQAC and the Head of the institution. They also prepare the teaching plans in accordance with the academic calendar. The calendar facilitates planned coverage of syllabus. To deepen the conceptual knowledge, doubt solving sessions and mentoring are planned by the respective course coordinators. A comprehensive question bank related to the subject is also discussed and provided prior to the examination. Internal assessment examinations are conducted following the university guidelines. Result analysis is done after every evaluation and extra/ remedial classes are scheduled for the betterment of the students.

College has a modern library with large number of textbooks and other reference books. It provides a wide range of journals, book bank and other services to faculty, students and research scholars. The library plays an important role in promoting the curriculum and fostering self-learning. It has registered with N-List and NDLI.

College has various executive committees to deal with a wide range of issues from social responsibility to language, art and culture. They conduct various extra-curricular activities for the students. To enhance the employability of students and improve their skills various value-added programs are also provided.

IQAC under the chairmanship of the Head of the institution monitors the overall teaching and learning process by collecting the feedback from various stakeholders. Thus, the institution adheres to the academic calendar to achieve the mission.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 10

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 11.51

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
553	682	146	162	145

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

The institution ensures that the crosscutting issues get equal representation in the curriculum to sensitize students' holistic growth as sensitive and responsible citizen of the country.

**Professional Ethics-** The commerce and management and humanities programs include discussion on the business ethics, professional etiquettes and moral values, personality development, interpersonal skills, and organizational behavior. Besides for developing values in new generation students to live life meaningfully and confidently with happiness in an increasingly dynamic and challenging environment, college undertakes the following initiatives:

- Industrial Visits and Excursion tours
- Workshop on time management, Entrepreneurship, stock market, GST, Income Tax Awareness, Data Literacy, and Digital Marketing
- Webinar on Headwinds to India's Growth Trajectory
- Role-play Activity conducted by BBA Department
- Budget 2023 Program
- Pool campus Recruitment Drive
- Project Reports, G.D, Quizzes, Debates, and Literary Write-ups
- Symposium in collaboration with MSME and awoke India.
- A Workshop in collaboration with ICSI on "Role and Responsibility of Company Secretaries in Corporate Governance "
- Kautuhal -the science exhibition
- National Seminar on People and Politics

**Gender-** Gender Equality is promoted among students through various lectures on Women Rights, Female Feticides and Gender-based violation.

The institution addresses Gender sensitive issues in the following manner-

- Mission Shakti- An exclusive talk-show on Gender Sensitization and Legal Awareness
- Poster making competition and Ananta Alankaran to celebrate International Women's Day
- SDP on the Struggle of Women and their Corporate Journey
- Unleash The power Within- workshop to empower women
- The Proctorial Board in association with discipline committees takes care of the safety and security of all students and keeps a strict watch to avoid any inappropriate behaviour in college campus.

**Human Values-** Values are strong positive feelings for the human essence of the other which adds quality to life. They are the basis to lead a meaningful life within the society. To instill human values, college curriculum aims to provide value-based education to promote students' overall development



along with building students' character by conducting the following activities-

- NSS organizes various programs in campus such as - the Voter Awareness Program, Swachh Bharat Abhiyan, Blood Donation Camp, Celebration of International Yoga Day, National Days and Festivals to inculcate social responsibility among students.
- Essay Writing Competition to cultivate moral and social values
- Inculcating patriotism by celebrating Surgical Strike Day
- Sensitization of students towards socio-cultural realities through mime in collaboration with FICCI-FLO
- Interactive sessions for underprivileged and needy children at Jagriti-teaching centre

### **Environment and Sustainability-**

The institution helps students to evolve into ecologically, environmentally and socially informed and responsible citizens. There are 17 active clubs each represented by an ambassador for creating awareness regarding sustainable development goals of UN. They work to protect the natural resources while ensuring sustainable lifestyle and development model in following manner-

- Plantation and Cleanliness drive conducted by NSS in collaboration with Madad Ki Raah Foundation
- Fete 'Eco Town' to promote Reuse, Recycle and Reduce
- Activity conducted to encourage Reimagination, Recreation and Restoration.
- Landscape Painting Competition
- Poster Making Competition on Global Warming and Bio-weapons
- Junkart - An Exhibition
- Flower Decoration Competition

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 31.26

### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 975

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 74.07

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1057	1233	1113	1119	1122

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1740	1620	1500	1380	1380

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 40.6

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
317	378	293	277	282

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
870	810	750	690	690

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 53.78

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

## **Response:**

Our faculties practice a teaching methodology where they act as a facilitator, guiding students through the student-centric learning process and helping them to develop critical thinking skills, rather than simply imparting knowledge. It involves a variety of teaching methods and techniques that prioritize the needs and abilities of individual students. These methods involve active learning of students through a healthy discussion or brainstorm during class, framing and answering questions on their own and coming to a logical solution. This facilitates hands-on experiential learning, participative learning, project-based learning experiences, individual and group activities, and the use of technology to support and enhance learning. Following are the various student centric activities conducted in the college as to improve the quality of teaching- learning methods:

### **Experiential learning – learning by doing:**

It helps students to gain hands-on experiences and reflection by connecting theories and knowledge learned in the classroom to real-world situations. It involves the following:

- Students of BBA, B. Com (Hons.) and M. Com are asked to prepare research-based projects based on the topics related to their syllabus.
- Students of all programs undertake project-work
- Various training/internship programs are conducted by TP Cell.
- Study tours are arranged to educationally important areas.
- Different Departments organize the industrial visits.
- Departments organize guest lectures/workshops of eminent experts to provide students with alternative perspectives, opinions, and personal experiences which further reinforce the classroom teachings.

**Participative Learning** - a teaching method that emphasize students' working together in small groups on activities or learning tasks as to ensure that everyone participates.

- Group discussions, Mock Interviews, Seminars, Debates and Business Plan competitions, are conducted to improve communication skills, idea generation and presentation skills.
- Students of BBA and B.com (Hons.) are given topics from their syllabus for PowerPoint presentation.
- NSS unit of the college organize activities like blood donation, Tree Plantation, Swachh Bharat Mission, Clothes donation Drive etc.
- Students take on leadership roles in various events and learn team building skills.
- Various group activities like ad mad show, nukad natak, etc are also conducted.

### **Problem Solving Methodology**

- Problem-solving methodologies are teaching approaches that help students' in developing out of the box thinking in addressing and resolving problems.
- Case study method of teaching encourage active participation of students and develop critical thinking.
- Quizzes and competitions based on real-world situations develop logical reasoning and problem-solving skills.

**ICT Tools**

- Successful use of ICT for teaching learning activities through smart classes enabled the faculty to leverage technology to achieve new levels.
- Subject-wise e-content/ video lectures are prepared and shared with students by the faculties, virtual classrooms were made with the use of Zoom, Google Classroom, Teachmint etc. besides creation of digital library, online quizzes through video conferencing etc.
- Online training/Internship programs are conducted in collaboration with IIT-K, GTT, Awoke etc.
- Vocational programs are conducted in both online/offline mode.

Thus, the above methods help to create more dynamic and interactive learning environment that are better suited to the needs and learning styles of today's students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality****2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 94.39

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
66	61	55	53	50

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last**

*five years (consider only highest degree for count)*

**Response:** 76.58

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
47	46	40	38	35

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

College adheres to all the guidelines of the CSJM University. It has highly supportive environment for students and strives to create an atmosphere conducive to teaching and learning in the implementation of curriculum. There is complete transparency in the internal as well as external assessment.

- At the beginning of the session, during the orientation program newly admitted students are informed about the attendance and minimum marks required both at internal and external evaluation.
- The internal marks of the students are based on attendance, performance in the internal exams, promptness in submitting the assignment/project report/ practical work etc. Re-Tests are also conducted as and when required for the low performers. The external assessment examination includes viva-voce/ practical/ project examination conducted with internal and external examiner appointed by the University.

- The time-tables of all examinations (internal/external) are displayed well in advance on the Notice Board/College website as to give adequate preparation time to the students.
- The departmental coordinators give a schedule for submission of question papers as to conduct internal exams. Maximum security and transparency among the faculty is ensured for taking out the question papers.
- To ensure proper conduct of internal examination, two invigilators are assigned per 50 students.
- College conducts supplementary internal exams to oblige students who could not take the exam due to some unavoidable circumstances. Students representing college at various NSS and cultural events during the examination are also allowed.
- After discussing the question paper corrected answer sheets of the students are distributed to them and any grievance is redressed immediately by the subject teacher.
- Proper record of marks obtained by the students in internal examination is maintained periodically along with their attendance, displayed on the notice board, and submitted timely to the affiliating university.
- Admit cards reflecting all relevant details of the external examination are issued timely to the students.
- Any issue reported by the students regarding admit cards are immediately resolved by the College in discussion with the University Examination Department.
- Examination Committee under the supervision of Head of the institution makes policy decisions regarding external examinations and prepares examinations duties.
- Examination duties are well informed to all faculty members to ensure proper conduct of examination and to eliminate possibilities of use of unfair means by the students.
- Errors in external question papers are brought to the notice of the Senior Superintendent of the examination who informs the University and necessary action is taken.
- Any student can approach the faculty concerned for any exam related grievance. University level grievances of the students related to result/ mark sheets and certificates corrections are addressed by the Student Support Cell.
- The administrative staff under the instructions of principal forwards application for the scrutiny and challenge evaluation to the examination controller and follow it up regularly to ensure speedy redressal.
- Students can apply for scrutiny/challenge evaluation within ten days of announcement of results. Students can also make a demand for a copy of his for her answer book under RTI Act.
- Information regarding back paper is timely circulated among students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*



**Response:**

Jagran College, in alignment with the syllabi of CSJM University and the directives of NEP 2020, has embarked on a journey of educational transformation, offering a plethora of opportunities for growth and development. By adhering strictly to the prescribed syllabi of university, the college ensures that students receive a comprehensive education that meets the set standards. The implementation of NEP has further catalyzed this process, opening up new avenues and models for educational delivery. This has created a significant opportunity for growth and development, not only for the institution but also for the students who pass through its halls. College is committed to preparing the new generation of students to navigate an increasingly dynamic environment with confidence and positivity.

The college offers a range of undergraduate courses, including B.A., B. Com, B.Sc., BBA, BCA, B.com (Hons.), and a postgraduate course, M. Com. Each course is designed with specific Program Outcomes (POs) and Course Outcomes (COs), which are clearly articulated in the university-prescribed syllabi. These syllabi are easily accessible to all stakeholders through the university website, college website, college library, and departmental coordinators.

To enhance the learning outcomes and ensure conceptual clarity, College organizes various Faculty Development Programs (FDPs) and workshops. These initiatives provide faculty members with the necessary tools and knowledge to effectively deliver the curriculum and engage students in the learning process. In addition to focusing on academic excellence, College places a strong emphasis in disseminating its vision, mission, and program outcomes among students and other stakeholders. This is achieved through various channels:

- The vision and mission statement are prominently showcased in the college prospectus and on the college website, serving as a guiding beacon for all stakeholders.
- The Program Outcomes (POs) of all programs offered by the institution are prominently displayed on the college website, ensuring transparency and clarity for prospective students.
- During the admission process, admission committees provide guidance to prospective students and parents on the POs and COs of each course, helping them make informed decisions about their academic journey.
- Orientation programs are organized for all first-year students, introducing them to the college's ethos, values, and academic expectations.
- Distinguished and successful alumni are regularly invited to share their success stories with current students, inspiring them to strive for excellence and pursue their dreams.

Through these initiatives, College is not only equipping students with the knowledge and skills needed to succeed in their chosen fields but also instilling in them the self-confidence and determination to thrive in an ever-evolving world.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

To effectively assess the attainment of Program Outcomes (POs) and Course Outcomes (Cos), Jagran College employs a multifaceted approach encompassing both direct and indirect methods. These methods are designed to comprehensively evaluate students' mastery of the intended learning objectives across various dimensions of their academic journey.

### **Direct Methods**

Direct assessment methods form the cornerstone of the evaluation process:

- **Internal Assessment:** This includes a range of activities such as written tests, internal assignments/presentations, class participation, general behaviour assessment, and project work. These activities provide insights into students' understanding, application, and performance within the classroom environment.
- **External Examination Scheme:** Jagran College adheres to the external examination scheme prescribed by the CSJM university. Student performance in these examinations serves as a quantitative measure of their attainment of course-specific POs, as reflected in the marks or grades awarded.
- **Internships and Fieldwork:** Students are encouraged to engage in fieldwork, project assignments, and internships relevant to their discipline. These experiences not only enhance their practical skills but also contribute to the assessment of their competency in applying theoretical knowledge in real-world contexts.
- **Progression in Higher Education:** Tracking the progression of pass-out students into higher education institutions provides valuable insights into the efficacy of the college's educational programs in preparing students for advanced academic pursuits.

### **Indirect Methods**

In addition to direct methods, College employs indirect assessment strategies to gauge students' attainment of POs and Cos:

- **Placement Data Analysis:** The college's Training and Placement (TP) Cell facilitates career counseling, internships, and placement processes for students across all courses. The number of students securing placement offers serves as a tangible indicator of their readiness for the professional world and attainment of relevant learning outcomes.

- **Complementary Activities:** Various extracurricular and co-curricular activities such as seminars, workshops, group discussions, debates, case studies, online quizzes, sports, cultural events, and inter-collegiate festivals are aligned with POs and Cos. Active participation and performance in these activities contribute to the holistic assessment of students' skills and competencies.
- **Feedback Analysis:** Regular feedback from stakeholders, including students, faculty, alumni, and employers, is systematically collected and analyzed to identify areas for improvement in the teaching-learning process. This iterative feedback loop ensures continuous enhancement of educational practices and alignment with outcome-based education principles.

By employing a diverse array of assessment methods, College endeavours to foster a culture of continuous improvement and accountability, wherein the collective efforts of faculty and students converge to achieve the desired learning outcomes

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 95.57

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
954	933	923	742	615

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
981	991	956	785	647

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.47

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

*Institution has created an ecosystem for innovations and incubation of startups*

Scientific research and innovation investments are important ways to enable sustainability in any ecosystem. The institution has broad spectrum of courses under one roof that yields great opportunities for innovation and entrepreneurship. Internal Quality Assurance Cell (IQAC) in order to integrate innovative mindset, creative thinking and entrepreneurial excellence among students organizes Research Workshops, Guest Lectures, Faculty Development Programs, E-Learning Sessions for faculty members and students.

The Research & Development Cell of college organizes workshops on research methodology and

statistical analysis tools like SPSS, MS Excel to empower and encourage faculty members and students for paper publication and presentations in various international and national conferences. It motivates faculties to participate short term courses and quality development programs. It always encourages them to undergo Ph.D. and guide them in their research development activities. College provides its faculty with duty leave for presentation of their research activities. It gives full support to research-active faculty members to seek accreditation as a research guide and to conduct and supervise research in their area of their expertise. Teachers motivate students to present their research work and innovative ideas at Seminars, Conferences and Business Plan Competitions. The college publishes a bi-annual journal “Jagran Journal of Commerce and Economics, ISSN-2321-6522” and in the most recent addition (March 2023), one of our students has published a paper. Two students presented their paper in international conference and two more students presented their research paper in the national seminar on **Indian Economy at Crossroads**. Two of our students are associated with the Department of AI and MIL (IIT Madras) and are working on various projects at Robert Bosch Research Centre.

The college has Jagran Innovation, Incubation and startup cell comprising of faculty members and students. The cell organizes Training programs, Seminars and Interactive Sessions with successful entrepreneurs and innovative activities as to promote specialized knowledge in various fields and in-turn our students actively participate in inter-college student conference and present their research ideas and start up ideas which have the potential to be converted into viable ventures.

Institution has developed a knowledge-creation and knowledge-transfer ecosystem through various activities conducted by different cells/committees and departments. The Department of science founded the Jagran Stem Club in 2019. With the objective to faster the growth of young minds with fresh perspectives on science and technology. It establishes various MoU’s, connections and collaborations with industries such as RCPL, GTT, IIT-K, Awoke, MSME and other reputed institutions as to strengthen industry-academia relations.

To make the students abreast of latest information and changes in the dynamic world, College has a modern library with adequate number of text books and other reference books, magazines, and daily newspapers. In view of online education, college has registered with N-List and NDLI to provide access to e-resources to students, researchers and faculty from college.

College magazine ‘Abhivyakti’ also channelizes the young talented writers and helps in encouraging their writing skills by appraisal which inspires and motivates them to read and write.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2**

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual*

**Property Rights (IPR) and entrepreneurship conducted during the last five years****Response:** 50**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	11	3	10	8

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 1.38**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	03	8	21	28

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.29

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	1	4	5

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1



**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

College and institutions are supposed not only to deliver knowledge but also to lay down a strong foundation in the young buddies to develop into a person of character, vision and determination. Jagran college since its inception is committed for cultivating empathy, social responsibility and integrity in its students by involving them in various activities that revolve around a social cause. Some of the extension activities conducted by the college are as follows:

- **Social Welfare** - Rally on water awareness, no smoking campaign, cloth and food distribution drives, contribution in distress relief funds like COVID -19 and Kerala Distress Relief Fund etc were the various activities conducted almost every year by the college during the last 5 years.
- **Eco-consciousness**-The activities like sapling plantation and cleanliness drive, run for Ganga-Half Marathon, swachh Bharat Abhiyan, from Junkyard to Junkkart etc were the activities carried out by the college multiple times during the five years of time. The message behind all the activities was to create more oxygen rich environment, to keep water bodies clean, to use the diminishing natural resources wisely so that our coming generation can survive in a better world.
- **Health and Hygiene** - Hygiene is the basic for the good health and good health is the pillar quality of worthy human resource of any nation. Blood donation camp, Global diabetes walk, international yoga day celebrations, physical fitness camps, Napkins distribution drives were the various extension activities carried out by the college enthusiastically to serve the purpose.
- **Nurture the Future of Nation** - As Benjamin Franklin says," An investment in knowledge pays the best interest" Jagran college along with its volunteers and collaborative agencies tried to invest in nurturing the future of the nation by conducting teaching sessions in Jagriti School and in Parishadiya School, Ramkrishna Nagar Kanpur. Underprivileged children were taught communicative skills, origami art and craft and melodious moods to make the lessons interesting for them.
- **Gender Equality**- "Gender equality is not a women issue. It is human issue; it affects us all" - by Michelle Obama. Jagran College is a promising institution. It organised multiple events to create awareness towards gender equality, women empowerment and women rights. The felicitation of Matr Shakti was a unique initiative towards acknowledgement of women empowerment.
- **Creative and Cathartic Expressions**- College arranged exhibitions and fete to exhibit the talent and creativity of students. Literary expression from students got place in Abhivyakti in various slogan writing competitions and on commemorative celebrations. The counsellors from the counselling cell always provided opportunity to the heavy-hearted people to lighten themselves and as a result to provide them insight for healthier interpersonal relationships.

Extension activities performed by Faculty and alumni are proud treasures for the college. Dr Asmita Dubey, Principal of Jagran college is the role model for all of us. We all believe that the usual works and engagements allow us to earn money, reputation and recognition but active involvement in such activities is the source of true happiness contentment, inner peace.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Nestled within the bustling cityscape, Jagran College stands as a beacon of innovation and social consciousness, transforming education into a dynamic force for positive change. Beyond the confines of traditional academia, Jagran College's vibrant campus pulsates with creativity, activism, and a deep-seated commitment to community service.

At Jagran College, education is not merely about acquiring knowledge; it is about harnessing that knowledge to make a tangible difference in the world. Through a diverse array of initiatives, students are encouraged to step out of their comfort zones and engage with the pressing social issues of our time. Whether it is organizing blood donation camp, clothing donation drive, voter awareness campaign, promoting health initiatives through regular health checkups, advocating for gender equality and women empowerment, or participating in eco-friendly initiatives and inculcating environmental conservation and sustainability practices, it empowers its students to become active agents of change in their communities. These activities are organized by NSS and Activity Cell in association with different Departments. Through partnerships with local organizations such as Kanpur Nagar Nigam, Bhavana welfare Foundation, Madad ki Raah Foundation and Social movements in association with National and International bodies such as FICCI FLO, Dainik Jagran, Jagran College can amplify its impact and effect meaningful change on a larger scale.

The impact of College's efforts extends far beyond its campus borders, reverberating throughout the surrounding community and beyond. These efforts have been acknowledged through awards and accolades from Government and non-government organizations, reputed institutions, and community groups. Jagran College's accolades serve as a testament to its unwavering dedication to making a difference in the lives of others. However, for the students and faculty of Jagran College, the true reward lies not in the recognition itself, but in the knowledge that their efforts are making a meaningful impact on the world around them.

As Jagran College looks to the future, it remains steadfast in its mission to inspire change and impact lives. With each new initiative and outreach program, the college continues to push the boundaries of innovation and social responsibility, empowering its students to become leaders in their fields and champions for positive change in their communities. In a world fraught with challenges and uncertainties, it stands as a ray of hope, illuminating the path towards a brighter and more inclusive future for all.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 34

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	7	8	3	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 69

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

Jagran College at its sprawling campus is the most modern in infrastructure extended over four floors with an elevator, lecture theatres, auditoriums, well-stocked library, yoga and sports facilities and Wi-Fi. State-of-art infrastructure facilitates better instruction, improves student outcomes, and reduces dropout rates, among other benefits. College offers six undergraduate courses and a post-graduate course.

#### **Campus:**

- College campus is spread over 14000 sq. meter area with 5000 sq. meter built-up area.
- Well-furnished, spacious, properly ventilated, and naturally lit classrooms, library, conference hall, auditorium, administrative hall and common room for boys and girls. Smart Class equipped with latest technogy digital panel besides three lecture halls have LCD projector with proper wi-fi facility.
- Play grounds, indoor games, Training and Placement Cell, Innovation, Incubation and Startup cell, Mentoring/Counselling cell and canteen for students are also available
- Upgraded IT and ICT facilities with Wi-Fi and LAN connectivity.
- Science Department have well-furnished Physics, Chemistry, Botany and Zoology laboratories equipped with advanced instruments and apparatus.
- Clean drinking water facility, water coolers and RO are installed throughout the campus.
- Establishment of eco-friendly campus through proper waste management, Vermi and organic compost pit and rain water harvesting.
- College has an infirmary and provides prompt first aid care.
- College has round-the clock power back up by generators, fire extinguishers are installed in all over the building.

#### **Library:**

- College has two libraries with large number of text books and other reference books. It also subscribes to large number of national and international journals, magazines and daily newspapers to make the students abreast of latest information.
- In view of online education, the college has registered with N-List and NDLI in order to provide access to resources to students, researchers and faculty from college.

**Extra-curricular Activities:**

- College is known for its academic environment and cultural expression and hosts various activities throughout the year; utilizing two venues- auditorium for college level programs and conference hall for departmental events. Besides for large scale events such as Intercollegiate Fest, Fete and Carnivals etc. college ground is utilised.
- It organizes seminars, symposium, guests lecture to keep the faculty and students updated about world arena in different fields. It also organizes Kalanjali – an intercollegiate fest as to enhance social interaction and facilitates exchange of cultural ideas and thoughts among students from different background and programs

**Yoga and Sports:**

- College facilitates all-round development following the Indian tradition and culture that empowers every student with confidence to achieve his or her goal in the most conducive environment of college. On the sports front, College has Cricket Field, Volleyball, Badminton, Basketball Courts, Rooms for Table Tennis, and various other indoor games.
- College conducts regular sessions of Yoga in the campus with the presence of 50 students in each session. The yoga trainer trains faculty as well as students the asanas to lead healthy lifestyle. Moreover, the introduction of Physical Education and Yoga in the curriculum under NEP has not only created awareness among students but also aims in to develop healthy habits, prioritize self-care, and embrace balanced approach to life.

The campus offers a blend of healthy environment, resources, support, and guidance to enhance the quality of student's experience. The active participation and achievements of our students in university/intercollegiate events showcase the success stories.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 4.84

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
19.44	3.18	1.50	7.72	7.89

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

**4.2.1. Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library.**

#### Response:

College has two libraries in second and third floor respectively. Each spread over an area of 929.55 sq.ft with a seating capacity of 25 in either of them and two computers with internet connectivity. College library is well-stocked with adequate number of books and other reference books. It subscribes national and international journals, magazines and daily newspapers to promote reading and research culture and make the students abreast of latest information and changes in the dynamic world.

At the beginning of every session, during orientation program, all the students are made aware about the various facilities provided by the college library. Librarian prepares class-wise time schedule and get it circulated through proper notice in all classes as to ensure that all newly admitted students have library card. The students are also helped and trained in searching the books in the College Library by the library staff.

College Library houses a Book Bank covering all the disciplines taught in the College. It renders services to the needy students by providing them with the text books (Maximum 2 at a time) of their choice for the whole academic session. To ensure transparency in distribution, books are issued on first come first serve basis. Students are required to return these books before the commencement of their examinations to get Clearance/No Dues from the library.

College has Library Management System provided by Dataman Computers System Pvt.Ltd. Kanpur. It automates and streamlines library operations and helps maintain detailed information about the books in the library. It can track the status of books, collect fines, and generate insightful reports to identify gaps and future needs. This electronic module improves the structure of the library and improves the work efficiency of librarians. The software module includes reports such as Purchase Register/Summary, Books Received/Issued, Books Stock-Report Subject-wise, Author-wise, Publisher-wise, Fine Calculation etc.

In view of online education, the college has registered with N-List and National Digital Library (NDLI) in order to provide access to e-resources to students, researchers and faculty from college. The users can access this facility through their login-id. **They can** also download documents from the various databases and electronic journals provided to the College from N-List. and NDLI through computers installed in College Library. Moreover, it facilitates access to educational resources such as articles, videos, ppt's and other materials as to promote (OER) practices through WhatsApp groups.

#### Status of Books in Library:

Academic Year	Opening Stock (A)	Purchases (B)	Discarded (C)	Closing Stock(D) (A+B-C)
2018-19	5,114	300	75	5,339
2019-20	5,339	331	Nil	5,670
2020-21	5,670	39	40	5,669
2021-22	5,669	359	186 (out of course)	5,842
2022-23	5,842	1039	43	6,838

#### Amount Spent on Books Purchase

Academic Year	In (?)
2018-19	127569
2019-20	126834
2020-21	13480
2021-22	1,00540
2022-23	3,41659



**Per Day Usage**

Year	IInd Floor Library Total users in years	III rd Floor Library Total users in years	Total User (A)	Library working Day	Total working Day(Annually) (B)	Average User (=A/B)
2018-19	5450	NIL	5450	6	270	20.18
2019-20	5251	NIL	5251	6	198	26.52
2020-21	2766	1298	4064	6	218	18.64
2021-22	7311	3208	10519	6	270	38.96
2022-23	6848	4429	11277	6	273	41.30

**File Description****Document**

Upload Additional information

[View Document](#)

Provide Link for Additional information

[View Document](#)**4.3 IT Infrastructure****4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

College keeps pace with technological developments in education as to facilitate more comprehensive teaching-learning environment both for teachers and students. It includes the following:

- Robust wi-fi network that covers the entire campus providing seamless internet connectivity to all the members of college.
- College has a local area network (LAN) in office, computer lab and staffroom as well as Wi-Fi connectivity to ease the working in all departments and collaborate and share information seamlessly.
- There are total 170 computers that are regularly updated in line with the current benchmarks and evolving technological needs of the education system. These computers are also equipped with

licensed copies of software and antivirus protection to ensure their security and safety. Students have access to the necessary resources enabling them to complete their research/market survey projects on time.

- College has five ICT enabled halls including one smart class, two lecture halls and one seminar hall and an auditorium equipped with audio-video aids too. During Pandemic college successfully conducted online classes. All the faculty members prepared various video lectures/PowerPoint presentations on their assigned subjects and conducted interactive and engaging classes for students through Zoom, google classroom, Teach-mint, etc. Various extracurricular activities were also conducted online to strengthen the bond in that difficult time. All this powered the adoption of educational technology and implementing it in the system which can be viewed from our current practices. Moreover scanners, printers and photocopy facilities in the administration block are also available making all the faculty members and students to access the necessary resources.
- To ensure transparency and accountability in the system biometric machines are used for recording attendance of teaching and non-teaching staff. Besides biometric attendance is mandatory for all students who are applying for scholarship.
- College website is regularly updated by a website committee.
- College is registered with N-List and NDLI as to provide access to e-resources to students, faculty, and researches from college. to access the necessary resources.
- In 2019 college was allotted as B.Ed. examination centre as it had ample IT enabled conveniences viz- CCTV, Mic in every room etc. Looking into the availability of resources, CSJM university also set it as a digital evaluation center since 2021-2022.
- The entire campus is under CCTV surveillance to maintain discipline and ensure the safety and security of students and faculty.
- The computer labs are maintained by a team of hardware technicians and e-waste is disposed of appropriately. A schedule for optimal utilization of the computer lab is created by the Department of Computer Applications in accordance with the class time table.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 18.24

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

**Response:** 171

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 95.16

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
204.10	150.05	144.21	148.32	134.4

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 9.7

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
328	273	287	166	369

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 40.56

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2211	2102	291	570	774

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 15.78

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
184	138	113	119	128

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
969	982	951	783	637

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 1.4

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
22	10	10	5	4

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 23**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	1	00	15

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 38.2**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
42	29	39	39	42

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**



**Response:**

College has registered alumni association under society registration act with registration no. **KAP/07128/2023-24** to stay connected with old students and help the existing students by their rich experiences and worthy exposure during college life and afterwards. Jagran College is privileged to have its Alumni with strong loyalty to the institution, who are spread across the globe. AAJ (Alumni Association Jagran) formed in the year 2015 is an association of graduates of former students and was formally registered under the Societies Registration Act on 20th January, 2024. Through its alumni association college is linked with its entire alumni community Since its inception, it has contributed significantly in the progress of the institution through financial and non-financial support. Presently two of our alumni are teaching in the college and contributing significantly for its growth. The alumni association conducts alumni meet every year.

**Activities and Contributions:**

- Alumni lectures are arranged as to teach and inspire students. Workshops undertaken by them enrich the learning experience of the existing students.
- Many of our alumni are placed in reputed organizations. They are in touch with training and placement cell which help in generating leads for job opportunities.
- alumni are involved in campus recruiting by sharing their corporate insights, providing mentorship and even offering job referrals
- They provide internship opportunities in various companies to the students.
- Some of our Alumni have established start-ups in different sectors, many of them are first generation entrepreneurs. Their success stories encourage the students towards entrepreneurship as a viable career opportunity.
- Alumni join hands with NSS unit in various community service activities. Their contribution helps in building a positive culture of kindness and empathy.
  
- Alumni associate with various events conducted in the college. Two mega events are intercollegiate fest - 'Kalaanjali' and 'Annual Sports day'. Their active participation in planning, organizing and guiding students in singing and dancing etc. as a mentor not only help building strong connection between them but also help in making the events more and more popular year after year.
  
- Alumni meet serves as best platform for recreating college memories, gaining valuable insights and cultivating connection for career advancement. Their suggestions and ideas also help teachers in curriculum enrichment.

The connection stands as a special symbol of the endearing relationship between students and their alma mater and it continues to remain as the major interface between the college and the world. Besides helping the alumni in all possible ways, it also lends its support to the college to achieve its cherished goals, its vision and mission.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The true path to success begins with the meaningful involvement of the youth in the social, economic, and political processes of the country. They are the backbone of a community; they are bright, aspirational individuals with limitless potential that could lead to real achievements. Since we at Jagran College, think that education should serve as a window into the world, we also believe that every student should have the opportunity to discover their own talents and areas of interest in addition to receiving a general education. College aims to set a benchmark through a comprehensive learning environment in which faculty, staff and students can explore, examine, preserve, and disseminate the values, knowledge and wisdom which are prerequisites to ensure the upliftment of current and future generations.

#### **Mission**

Jagran College, propelled by a singular vision and unified mission, has traversed a remarkable Seventeen-year journey marked by unwavering convictions, tireless endeavors, and continual enhancements. Reflecting upon this decade-long odyssey evokes a sense of profound amelioration, reward, and gratification. Throughout its evolution, Jagran College has transcended its initial state, offering students an enriching educational experience aimed at empowering them to achieve a harmonious blend of cultural enrichment and material success.

The college also aims to carry the torch of knowledge to the extreme edges where higher education is yet to blossom. With concerted efforts we are committed to awaken youth to “Learn, Discover, Share, and Create” and make the world a better place, to become thoughtful and help them discover their talent and abilities. Sharing knowledge and experiences, creating opportunities and enabling them to realize their dream is our mission.

#### **Governance and Leadership**

The governance and leadership are in accordance with vision and mission of the institution and it is visible in various institutional practices. Under the valuable guidance and support of the management and effective leadership of the Head of the institution, college aims to set strong value-based system to build decentralized working environment with participative decision-making. It plays a central role in not only achieving the vision and mission of the college but also helps in building inclusive, collaborative and empathetic organization culture.

Effective formal and informal communication system in the college helps in proper planning and smooth functioning of academic and administrative activities. The active leadership of various course-

coordinators and student-mentors ensure the timely implementation of university and college policies for the fulfillment of the stated mission, formulation of new action plans through regular meetings and its execution reflects the constant efforts of the institution in achieving its vision. The role of principal and faculty in curriculum enrichment through various extra-curricular activities, training and internships programs and vocational education helps to enhance the students' learning experiences and strengthen the lessons learned in classroom.

College has effective monitoring and evaluation mechanism. To ensure quality teaching and learning processes, the Head of the Institution closely examines weekly report submitted by the individual subject teacher and ensures timely completion of syllabus by all teachers. Besides there is feedback system from various stakeholders as to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment, and capacity. Further all the concerned issues are discussed in regular IQAC meetings for resolution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

The College is promoted by Shri Puranchandra Gupta Smarak Trust. Chairman of the Trust and College management committee, has delegated executive and decision-making powers to the Vice Chairperson of JEF who in consultation with CEO-JEF/ Secretary, College Managing Committee and Principal of the college takes decisions regarding all important matters pertaining to the Appointment of teachers and admin staff, Service rules, Procedures and Deployment of development plans related to academics, administration, and infrastructure etc. The Principal ensures healthy interaction between the management and IQAC, which enables more holistic decision making and fosters positive and happy teaching and learning environment. Besides academic support cell, administrative department, Proctorial board, Cultural and Sports cell, Executive cells under the guidance of Principal for general management and administration of the college they suggest innovative ideas for better administration and development of college.

#### **1. Provisions relating to full time qualified teaching staff:**

##### **Selection and Approval**

- Vacant posts are advertised through their publication in leading newspaper.
- An application is given to university for appointment of selection panel.
- The selection committee, including VC nominee, subject experts and members of the college management committee (as appointed by affiliating university) conducts the selection process.
- Selection Committee report is prepared which is confirmed and recommended by the college management committee.
  
- After the selection of the candidate, report is sent to university and management for approval along with following documents – Letter from the university regarding selection panel , Newspaper cutting of the published Advertisement, Application of selected candidates along with selection committee recommendation as per the university prescribed format and all the documents of their Educational Qualifications, Contract between the candidate and the college management, Attendance sheet of all the candidates present during the selection process, minutes of the meeting of the management committee regarding recommendation of the selected candidates.
- Final approval is done after the verification of all documents and endorsement by the affiliating university.
- All approved faculty are allotted teacher code by CSJM university and their name appears in the list of approved teachers of the university/

### **Promotions**

As per University norms, there is no provision of CAS promotions of teachers in self-finance colleges. An initiative is required to be taken in this direction. Appointment of full-time teachers on consolidated salary is fixed as per the rules and an annual increment based on PBAS is provided to all the staff members.

### **Service Rules for Teachers**

The institute adheres to the rules and regulations set by CSJM. University, Kanpur, University Grants Commission (UGC) and UP Government as applicable on self-financing colleges . The rules and terms of the contract signed by the candidate and management at the time of appointment are the guiding principles and binding on both the parties

### **2. Provision for non-teaching staff**

Appointment and promotions of non-teaching staff are based on the policy decided by management of college from time to time.

### **3. Service books and leave records**

Service books are maintained in as per guidelines of the management and University Attendance and leave records in college is maintained through biometric system and also through signing attendance register.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

#### *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The college provides following benefits and welfare measures for its teaching and non-teaching staff.

- The college provides career advancement leave to attend Research Coursework Ph.D., FDP, Workshops, Seminars and Conferences and Duty leave to represent college at University, Regional, State, National or international level not exceeding 10 in one academic session
- Staff is provided 14 Casual Leave; Medical Leave in case of serious illness and Privilege leave after completion of three years of service.

- Female employees are entitled for two months (60 days) maternity leave with pay.
- 40% Scholarship to JEF wards in all JEF institutions.
- Free Wi-Fi is available on campus.
- Staff gets the benefit of the provident fund and ESI scheme and as per government provisions.
- Canteen facility available for staff and students.
- College provides interest free loan to college teaching, admin and support staff, these loans are granted on demand to meet the expenses of education or marriage of children, medical treatment, or any other personal needs.
- Gratuity on retirement.
- Felicitation of staff on retirement.
- Provision of Free tea and snacks.
- Access to sports equipment.
- Recreation activities for staff members and teachers' day celebration.
- Vehicle arrangement for attending official programs.
- Parking facility for two /four-wheeler of staff

### **Performance Appraisal System**

Performance appraisal system forms an important mechanism for quality enhancement. Students are the major stakeholders therefore feedback is taken regularly from all the classes covering all crucial aspects. This feedback is then submitted to the Head of the Institution for necessary action.

For the appraisal of the staff, an appraisal form is developed by the IQAC coordinator in consultation with Head of the Institution. Each staff member is assessed on rating scale from 1 – 15 on the basis of teaching content quality and delivery, regularity and punctuality in class, completion of assigned task, remedial/extra classes, admission, counseling and mentoring, maintaining college discipline, examination and evaluation, initiative in organizing extra-curricular, initiative in introducing innovation in academic/general, contributing and supporting actively i.e. initiative in organizing a seminar/FDP/workshop, participation in academic activity and representing college in national and international seminar/conference/workshops, awards and recognition i.e. examiner-ship/paper setter/ chairing a session/jury member. All the required information is collected from teachers to support their performance appraisal matrix.

The principal along with IQAC reviews the forms, puts in the score under each of the above criteria, and measure the efficiency of each faculty. The appraisal forms are then sealed and final report is prepared for management consideration for increment.

The performance of administrative staff is also evaluated through the PBAS using Confidential Reports. Non-teaching staffs' performance is evaluated based on various criteria such as the regularity and punctuality, completion of assigned task on time, comprehension and file management, technical proficiency, proactive and vigilant attitude.

All the teaching, admin and support staff members have been granted minimum 10% increment since the start of the institution. Encouraging a healthy work-life balance, promoting mindful practices and offering resources for mental health support are one the major priorities of the management so that teachers and staff do not feel burdened and able to accomplish challenging targets with great ease and contentment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response: 8.48**

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	9	7	5	6

**6.3.3.2 Number of non-teaching staff year wise during the last five years**



2022-23	2021-22	2020-21	2019-20	2018-19
14	13	12	12	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

Jagran College of Arts, Science and Commerce being a self-finance institution does not receive any aid from government/non-government organizations. The Head of the institution ensures that the funds received from various sources are used optimally without compromising development goals and targets. Managing finances in an educational institution involves budgeting, resource allocation, and ensuring financial sustainability.

Some strategies include:

**Budget Planning:** A comprehensive budget is prepared that outlines income sources and expenditure.

**Cost Control:** Regularly review expenses is done to identify areas where costs can be minimized without compromising quality. This could involve negotiating contracts with suppliers, Identifying the areas where resources are over utilized and by reducing the wastages, implementing energy-saving measures. College electricity bill has reduced significantly after installation of solar panel and Energy efficient appliances.

**Financial Transparency:** Maintaining transparency in financial operations is the key priority **Risk Management:** The institution has effectively Identified potential financial risks and developed strategies to mitigate them, such as having insurance coverage for key assets and liabilities.

**Long-Term Planning:** The institution has developed a long-term financial plan that aligns with the institution's strategic goals and accounts for future expenses such as facility upgrades or expansion.

**Mobilization of Funds:**

The major sources of revenue are: Sale of application forms for admission, Fee collected during admission process. It includes tuition and development fee, Surplus from Certificate courses, Sundry income generated through sale of scrap, Membership fee from associations conducting co-curricular and extracurricular activities, for e.g., alumni membership fee, Payments received from university for conducting examination and digital evaluation center charges, Fine imposed on students on non-compliance of college rules etc.

**Optimal Utilization of Resources:**

The College makes operational budgetary allocations for salaries of all teaching and non-teaching staff, house-keeping staff, repairs and maintenance, AMCs, license fee, developmental work, audit fee, legal and professional charges, purchase of books and periodicals, event expenses, student's participation fee, electricity and water bills, stationery expenses, postage and telegram and miscellaneous expenses. The daily sundry expenses are met out of the petty cash provisions. College also provides scholarships to the deserving needy students.

The funds collected are spent only for planned expenditure reflected in the Budget. During the preparation of budget, inputs are obtained from IQAC, departments, library, sports, laboratory and committees. Then the annual budget of the College is prepared. After collecting quotations from the Purchase Department, the budget is revised on the basis of requirements and priorities of the College.

The budget items are approved by the management. A specific amount is finalized (on the basis of income) within which the College has to restrict its expenses. Accounts are maintained by the Accounts department. and audited by a CA appointed by the management of the college. All financial transactions are controlled and monitored by internal and external audit.

**Regular Financial Audits Conducted by College**

Auditing involves the review and verification of financial records to ensure that they are presented fairly and accurately. Our college conducts regular external and internal audit.

**Internal Audit:** college conducts internal audit twice a year. The management has appointed Mr. P.K. Srivastava as Chief Manager (F & A) who conducts an internal audit regularly.

**External Audit:** Conducted by the C.A. appointed by college management.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

College has established an Internal Quality Assurance Cell (IQAC) on 26th February 2021, in accordance with the requirements of the National Assessment and Accreditation Council (NAAC). With a commitment to continuous quality enhancement, the IQAC is seamlessly integrated into the institution's framework, dedicated to achieving and sustaining excellence in various facets of academic, administrative, and financial performance. The primary objective of IQAC is to take steps towards the fulfilment of the mandates of NAAC. It is committed to create a conducive and efficient academic environment.

#### Contributions

The IQAC works with the belief that excellence and quality are not one-time goals but a continuous process. The IQAC reviews operational, instructional, and learning techniques proactively to guarantee ongoing improvement. It examines the curriculum, instructional practices, methods of assessment, and other aspects of the learning process. To establish and implement the standards of quality for the institution's academic and administrative operations; it sets the benchmark for quality-enhancement and define the short-term and long-term goals of the institution.

IQAC under the leadership of head of the institution plays a pivotal role in smooth functioning of the system. At the beginning of every session academic calendar is made in line with CSJM university academic calendar. It collectively decides course coordinators and class teachers. Faculty meeting is conducted to discuss and address matters related to academics, curriculum, student progress, policies, and faculty development. There is proper delegation of responsibilities on rotational basis ensuring inclusiveness regarding all academic matters facilitating knowledge gain and skill development in all areas. The discussion facilitates various inputs and innovative ideas as to improve the academic outcome. It devises a work plan, coordinates, and monitors the execution, removes deficiencies in the system and takes measures to achieve its objectives. It integrates and internalizes modern teaching methodologies and pedagogical techniques to enhance learning outcome and strives to provide equitable access to academic programs for various sections of society.

IQAC oversees the implementation of various value-added courses that contribute to students' holistic development. In line with these two new programs B.com (Hons) and B.A. in music (vocal) were

introduced in the year 2020 and 2021 respectively. Various skill development courses in collaboration with reputed organization such as IIT- K, Global Talent Track (GTT), Awoke India foundation, MSME, FICCI FLO etc. to facilitate comprehensive and conducive teaching-learning environment were also started. It also took an initiative of developing the curriculum of vocational programs which are accepted and offered by CSJM University in other affiliated colleges.

It organizes relevant and high-quality academic and research programs to foster holistic development. It organizes various seminars/workshops, facilitates the exchange of research findings through the publication of Jagran journal of Commerce and economics fosters collaboration and networking with peer institutions nationally.

IQAC reviews physical resources on regular basis and suggests up-gradation of infrastructure and facilities as and when required through establishment of various executive committees. It ensures the adequacy, accuracy, and proper maintenance of support structures and services for the college community. It also oversees timely, effective, efficient, and progressive academic, administrative, and financial operations at college.

Therefore, increasing the effective functioning of all systems is the major concern of IQAC and the team works tirelessly to create smooth, transparent ecosystem to achieve its objectives.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The vision, mission and quality policy of the college state commitment of the institution towards establishing and maintaining a healthy and equitable ecosystem where no discrimination is done based on Gender therefore, Gender audit has always been the priority of the college management to ensure a systematic assessment of policies, practices, and programs to identify their impact on gender equality and to address any disparities or biases that may exist. It is integrated with the policy and execution and helps the organization to understand how their activities affect different genders and guides them in promoting gender equality.

Institution's efforts to ensure gender equity can be overserved through following initiatives:

#### **Statutory Provisions**

Various committees such as Proctorial Board, Grievance Redressal Cell, ICC, stay abreast with Gender related matters and ensure that gender sensitive approach is followed in all aspects of the college working.

#### **Safety and Security**

The Orientation program meticulously acquaints all first-year students with the college's culture, regulations, and avenues for growth, fostering a supportive environment for female students to thrive.

Admittance into the premises is restricted to individuals with valid college Identity cards, ensuring a safe environment for all, particularly girls, A team of dedicated security personnel is always on duty, continuous surveillance through CCTV cameras across the campus besides regular patrols conducted by members of the Proctorial Board to monitor campus activities serves as proactive approach and minimizes the risk of any misshapeness

With greater Female proportion in terms of leadership, faculty and responsibilities leading to more women empowerment and ensures a safe and conducive atmosphere for female students to pursue their academic endeavors without apprehension. Any extracurricular engagements occurring before or after college hours are closely supervised by female faculty members besides, they accompany girl students during educational excursions or participation in intercollegiate/University cultural events, providing an additional layer of protection and support.

## Counselling and Mentoring

The Counselling and Mentoring Cell, led by the Psychology Department, plays a pivotal role in addressing various mental, emotional, and behavioral challenges encountered by students through dedicated counselling sessions, the Cell identifies and addresses issues that may hinder the emotional and mental well-being of female students, recognizing the potential impact on their academic and career progression and provides personalized guidance. In cases where additional intervention is deemed necessary, such as involving parents in the counselling process and suggests effective measures to mitigate challenges, overcome obstacles and thrive in their academic pursuits.

## Curricular and Extra-Curricular Activities

Awareness, Training and skill development to ensure equal status and opportunities to the students such as financial literacy workshop for faculty, staff and students, awareness session on legal provisions for women, Skill development and training programs specifically for girls in association with FICCI FLO, GTT etc.

Equal access to affordable vocational training as per NEP, to eliminate gender and financial disparities and ensuring comprehensive access to a quality higher education. The ratio of male and female students is 1:1 approximately facilitating gender egalitarianism and breaking all the odds and fears about co-education, fostering a conducive learning environment where female students can thrive confidently.

Sensitization of college community towards gender issues through Mime, Nukkad Natak, Group Dance, Poster making, Felicitation of exemplary women from Kanpur on Women's Day etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**



**students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institution prioritizes the creation of an equitable, fair, and supportive environment to facilitate the holistic development of its student body. Through work-study and scholarship programs, our college makes itself financially accessible while placing a high focus on socioeconomic and neighbourhood inclusion. Providing equal chances to children from diverse socioeconomic origins is the aim of these programs. Embracing diversity as a cornerstone value, it ensures that all students, regardless of demographic differences like race or socioeconomic status, receive equal opportunities for educational advancement and are welcomed, valued, and supported in their academic pursuits. Through initiatives such as the Intercollegiate Fest Kalanjali where more than 500 students from various HIEs participate in a week-long array of activities through which the institution celebrates rich cultural tapestry of India, providing students a platform for self-expression and cultural exchange.

The institution fosters an inclusive, tolerant, and harmonious environment, making students cultured and responsible citizens by raising awareness of constitutional rights and duties. To promote overall development and build character, the following activities are conducted: Activity Cell and NSS organizes various programs in campus such as – Voter Awareness Program, Swachh Bharat Abhiyan, Blood Donation Camp, Food and clothes donation drive, Extension activities for under privileged section, Plantation Campaign and Cleanliness Drive, Celebration of International Yoga Day and Earth Day, National Youth Day, Hindi Diwas to inculcate social responsibility among students.

- To ensure total absence of ragging in college, the Anti- Ragging Committee is constituted, as per the guidelines of UGC and the University. So far, college has not recorded any ragging complaint in the campus.
- To sensitise students towards socio-cultural realities through Nukkad Natak and mime in collaboration with FICCI FLO
- All India Essay Writing Competition to cultivate moral values.
- Celebrating Surgical Strike and National festivals to embolden feeling of patriotism

.The institution empowers employees and students to become ecologically, environmentally, and socially responsible citizens dedicated to protecting natural resources and promoting sustainable lifestyles through the following activities:

- Fete to promote Reuse, Recycle and Reduce
- Poster making competition on Global Warming and Bio Weapons
- Junkart from Junkyard Competition
- Snippets Club and SDGs Ambassadors
- Ropan Sang Arohan

The institution is committed to instilling a deep understanding and application of constitutional values among students and employees through statutory committees and various initiatives. Workshops, seminars, and educational campaigns foster appreciation for the Indian Constitution's principles. Students engage in discussions and debates on constitutional issues, critically analyzing their roles as responsible citizens, while interactive sessions explore the historical context and evolution of constitutional provisions, enriching their grasp of India's democratic framework. To enhance sensitization of students

and employees to the constitutional obligations, values, rights, duties, and responsibilities, the college has organized a series of events including workshops, seminars, and interactive sessions focused on constitutional literacy and civic engagement which are as follows –

- Citizenship Symposium: People and Politics
- Rights and Duties Forum at classroom level
- Winning performances of students in Youth Parliaments & MUN
- Youth Empowerment Seminars
- Old Age Home
  
- Amrit Mahotsav, Rang De Basanti
- Mime – Rightfully Yours ‘Women’s Justice Initiative’.
- Nukkad Natak to create awareness about Child Labour, Voting, Media and Democracy
- Traffic Awareness

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### *Best Practice 1*

**Title:** Decentralized Working Environment and Participative Decision Making: Leading the way to Effective Teaching and Learning

**Objective:**

- To involve teachers in decision making in academic and administrative matters.
- To motivate commitment in the team towards institutional responsibilities.
- Division of work and specialization to ensure the best outcome and smooth working process
- To inspire Teacher Leadership and effective team building

- Establishing strong and effective communication

**Context:**

With the aim to provide effective teaching and learning environment, decentralized approach to decision making has been adopted. There is proper delegation of all responsibilities among teachers on rotational basis ensuring inclusiveness regarding all academic matters facilitating knowledge gain and skill development in all areas. It empowers the teaching faculty to suggest innovative ideas as to increase students', participation in various curricular and co-curricular activities and improves their academic performance.

**Practice**

At the beginning of the session, the head of the institution in consultation with IQAC decides the Course Coordinators and Class Teachers based on their expertise and experience. Then this is communicated/notified officially. Course Coordinators and Class Teachers are facilitators within the college and play an important role in communicating and improving college practices. Besides there are various executive cells for general management and administration of the college. The Individual faculty in charge of any cell initiates the planning of any program/activity and then it is discussed with Principal along with Academic and Cultural Coordinator for suggestions. Once it is finalized, it is again notified and acted upon. At the end, head of the institution monitors the overall teaching and learning process.

**Evidence:** The practice is followed so diligently that, even if the head of the institution is not present for some time, the faculty in-charge of various responsibilities handles the assigned work honestly and with full dedication and the college runs smoothly.

**Outcome**

- Creates positive learning relationships between teachers and students and among students.
- Establishes better classroom routines and strong teacher taught ties
- Channelizes students' energy in right direction
- Engages the student in learning process positively
- Improves curricular, instructional and assessment practices
- Fosters Motivation and Team building
- Speedy resolution of students' problems
- Smooth and Stress-free working Environment
- Ensures timely and accurate reporting practice
- Enhances sense of self discipline in students and dutiful in teachers.

- Achievement of better cognitive, emotional, and intellectual development
- Improves overall students' performance and decision-making ability

**Problems Encountered and Resources Required** – No problem is seen in execution as work allocation is done judiciously and complete support is extended. No additional resources required in terms of implementation.

### ***Best Practice 2***

**Title:** Doing our bit for a sustainable world!

**Objective:**

- To draw attention towards the aims and objectives of environmental education.
- To develop and implement Environment and Social strategy, with a focus on climate risk, water positivity, plastic negativity, and increasing green cover.
- To prioritise reuse over recycling, making recycling enjoyable, transforming waste into reusable items thereby contributing to a more sustainable approach.
- To drive best-in-class Sustainability (SDG) performance for the college and the community.

**Context:**

**“We have been given a warning by science and a wake-up call by nature;**

**It is up to us now to heed them.”**

Embracing environmental friendliness is crucial for preserving our planet for future generations fostering healthier ecosystems and communities.

**Practice:**

Acknowledging areas for improvement in global environmental care, Jagran College of Arts, Science, and Commerce formed the **Snippet club**, prioritizing reuse over recycling. The team of students under the mentorship of Dr. Swati Dwivedi made recycling enjoyable, transforming waste into reusable items over a 25-day period during the month of May 2021. Since then, it has become a way of life for college community.

Another noteworthy initiative is the appointment of **17** students as **Sustainable Development Goals Ambassadors** each one of them is responsible for creating awareness about their respective SDG, advocating for their implementation and mobilising action at college and community level through

activities such as public speaking, media campaigns, community outreach and partnering with organisations to advance the SDGs agenda.

**Evidence:**

**SNIPPET CLUB:** This initiative repurposed scrap materials from various sources to create useful items leading to a sustainable approach.

**SDG Ambassadors:** SDG ambassadors the college community is making concerted efforts for environment conservation in addressing global challenges.

**Outcome**

- Drew attention towards the aims and objectives of environmental education and creation of pragmatic learning environment by channelising their energy in the right direction.
- Students learnt that implementing innovative solutions does not demand complex or burdensome efforts; rather, it involves a shift in how we view ‘trash’
- Development of recycling programs, have set an explicit goal of minimizing landfill usage, which makes recycling its own discrete undertaking.
- Crafting artwork and decorative pieces for college events using repurposed materials.
- Organizing a green fair with a team to teach students about the significance of recycling and reusing resources.

Students actively participate in awareness campaigns by writing slogans and articles, showcasing their enthusiasm and dedication towards promoting environmental awareness and advocating for a greener future.

- Engages the student in learning process positively and leaving them with high spirits looking into their own creativities they realized, we can do it!

**Problems Encountered and Resources Required –**

- Snippet Club encountered significant challenges in managing scraps and waste products, requiring substantial effort to gather sufficient quantity besides sorting through the scraps to identify those of value and high demand, lack of commitment, time constraints, and insufficient instructional resources were the other major challenges faced by the team.

- Resources for recycling, encompassing manpower, finance, and a diverse array of materials such as paper, cardboard, plastics, glass, aluminium, batteries, electronics, food waste, lawn materials, used oil, household hazardous waste, tires, metal, computers, cell phones, and miscellaneous items, offer a range of opportunities. Repurposing office hold items for reuse appears to yield the most satisfying outcomes.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

*IM Happy*

Educational institutions play a pivotal role in nurturing students not only academically but also holistically. By adopting an **inclusive (I) multifaceted (M)** approach, Jagran College makes all possible efforts to ensure **Happiness** of students through intellectual growth, physical well-being, moral values, creativity, confidence, and a sense of cultural awareness:

**1.Academic Support for Intellectual Growth:** The institution is committed to provide a robust academic support system essential to foster intellectual growth among students. This includes offering challenging coursework, personalized attention, and resources for students to develop critical thinking, problem-solving skills, and a thirst for knowledge. To leverage the power of technology to create dynamic, interactive, and student-centred learning experiences that prepare students for success in the digital age, regular use of various ICT tools in teaching methodology is adopted to ensure their skill development as per NEP-2020.

Assessment plays a crucial role in curriculum delivery, allowing teachers to gauge student progress and adjust their teaching methods accordingly, ensuring that every student has the opportunity to succeed. Regular assessments for monitoring and mirroring learning progress supported with extra classes and remedial sessions to provide handholding to the weak students are the measures implemented in the college to achieve the goal of sound academic development of all.

**2. Physical Fitness with Spiritual and Moral upliftment:** A holistic education approach is adopted to emphasize the importance of physical fitness alongside spiritual and moral development. Physical activities like sports and yoga not only promote health and well-being but also instil discipline, teamwork, and perseverance. Incorporating spiritual and moral teachings helps students develop a strong ethical foundation and a sense of responsibility towards themselves and others. Regular yoga and sports sessions are conducted to help students strengthen their muscular and cognitive abilities. Stress management through meditation, Interactive sessions on positive psychology, recreation activities such as picnic, fete, movie shows are also organized from time to time to promote healthy and happy environment.

**3. Competitive Attitude with Human Values:** All possible efforts are made to encourage competitive spirit among students balanced with the promotion of human values such as empathy, respect, and integrity. Students are motivated to strive for excellence while upholding ethical standards and understanding the importance of collaboration and mutual support. Various career counselling sessions are organized by experts in different domains to make students aware about the presentday skills and motivate them to appear in various competitive exam with zeal and preparation.

**1. Creativity Exploration and Exposure:** Creativity is a vital skill that should be nurtured in students. Ample opportunities for creative expression through exhibitions, writing articles and poetries and other forms of artistic exploration are provided to students. Exposure to diverse creative experiences helps students develop innovative thinking, problem-solving abilities, and a sense of self-expression. College publishes its annual magazine to provide students an opportunity for not only their creative expression but a useful platform for healthy interaction where the young budding talent can identify and spread their wings of imagination and fly high.

**5. Confidence Building through Personality Development:** Building confidence is crucial for the overall development of students. To meet this goal various platforms are created for students to showcase their talents, participate in public speaking, debates, and other extracurricular activities to boost their self-esteem, communication skills, and leadership qualities. Students participate in intra and intercollege debates, quizzes, talk-shows, seminars, Business plan competitions, Group discussions etc. They host events with great confidence and enthusiasm which further enhances their soft skills and confidence.

**6. Creating a Learning Environment with the Amalgamation of Culture, Literature, and Fine Arts:** A rich learning environment that integrates culture, literature, and fine arts has been facilitated through the intercollegiate fest KALANJALI to broaden students' perspectives and deepen their understanding of the world around them. Exposure to diverse cultures, literary works, and artistic expressions fosters empathy, tolerance, and appreciation for different forms of human creativity. This fest that encompasses almost all aspects of creativity through dance, music, dramatics, literature, art & culture and technology provides a significant platform of youth festival and witnesses talent beyond boundaries and hard-work beyond measure.

### **7. Fostering Empathy, Mutual Respect and Happiness**

Teaching and promoting empathy in students help in building strong interpersonal relationships, fostering a sense of community, and enhancing communication skills. Empathy encourages students to consider different perspectives, appreciate diversity, and develop compassion towards others. These qualities are essential for creating a harmonious and inclusive college environment. Through various

extra-curricular and NSS activities students are encouraged to practice empathy, they learn to collaborate effectively, resolve conflicts peacefully, and support each other emotionally. This leads to a more supportive and nurturing educational community. Mutual respect among students and between teacher-taught is encouraged and maintained by all means.

Happiness plays a significant role in student well-being and academic success. A positive and happy environment can enhance learning outcomes, motivation, and overall mental health. To promote happiness all possible efforts are made for creating a welcoming and engaging atmosphere where students feel safe, valued, and supported. Celebrating their achievements, developing a sense of belonging, and providing opportunities for personal growth contribute to their happiness. Happy students are more likely to be engaged in learning, participate actively in classroom activities, and exhibit positive behaviours towards peers and teachers. This, in turn, leads to a more enriching educational experience for all involved.

Therefore, integrating empathy and happiness into the educational experience alongside academic pursuits is at the core of all policies and practices for the holistic development of students. The institute prioritizes these values to create a nurturing environment that supports students' emotional well-being, social growth, and overall happiness, leading to a more fulfilling and successful educational journey for all.

By embracing this multifaceted approach to student development. the college aspires to inspire its students to become well-rounded individuals equipped with the knowledge, skills, values, and attitudes necessary to thrive in an ever-changing world.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>



## 5. CONCLUSION

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### **Additional Information :**

Jagran College of Arts, Science and Commerce, Kanpur, is a milestone in Jagran's growing efforts under the umbrella of Jagran Education Foundation. Jagran Education Foundation established in 2005 with the aim of strengthening and expanding the educational activities of the trust through Higher Educational, Professional and Vocational Institutions offering various programmes. Jagran Institute of Mass Communication, Jagran Institute of Digital Animation institutions are two such independent institutions which run in the campus. To supplement students learning and enhance their preparedness to meet the professional challenges of life; college has collaborated with various reputed organizations such as IIT- K, FICCI FLO, Awoke India Foundation, for various certificate programs.

Students of Jagran College have an added advantage to pursue part time diploma course in Mass Communication from Jagran institute of Management and Mass Communication and Animation course from Jagran Institute of Digital Animation enabling them follow their passion and career preferences amicably.

### **Concluding Remarks :**

#### **Conclusion**

The self-study process for the National Assessment and Accreditation Council has been an enlightening and comprehensive exercise for our institution. Through this rigorous examination, we have gained a deeper understanding of our strengths, challenges to optimise available opportunities for growth.

#### **Strengths:**

- Our institution prides itself on maintaining high academic standards and fostering a culture of continuous learning and innovation.
- Dedicated and experienced faculty members are the cornerstone of our academic achievements, contributing significantly to both teaching and research.
- State-of-the-art facilities and resources to provide an optimal learning environment.
- Our commitment to student development is evident through our robust support systems, including counselling, mentorship, and extracurricular activities.

#### **Challenges:**

- Securing consistent and substantial funding for research projects
- Leveraging technology to enhance both teaching and administrative processes
- Collaborations for skill development of students
- Instilling sense of social responsibility

We have determined important areas for improvement through this self-study report, and we have also established the framework for strategic efforts meant to address these areas. Our organization is dedicated to putting the suggested changes into practice and never stopping trying to be the best. To sum up, the NAAC self-study procedure has been crucial in reinforcing our dedication to high-quality instruction and institutional

development. We are committed to using the NAAC's evaluation to improve our institutional capacities and educational offerings, and we eagerly await their input. We are still committed to our goal of delivering high-quality education and making a constructive contribution to society, and we will continue to strive for excellence. Through this self-study report, we have identified key areas for development and have laid the groundwork for strategic initiatives aimed at addressing these areas. Our institution is committed to implementing the recommended improvements and continuously striving for excellence. In conclusion, the NAAC self-study process has been instrumental in reaffirming our commitment to quality education and institutional growth. We look forward to the NAAC's feedback and are dedicated to utilizing it to further enhance our educational offerings and institutional capabilities. Our journey towards excellence is ongoing, and we remain steadfast in our mission to provide quality education and contribute positively to society.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>11</td> <td>8</td> <td>21</td> <td>28</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>03</td> <td>8</td> <td>21</td> <td>28</td> </tr> </tbody> </table> <p>Remark : input edited as per the supporting documents</p>	2022-23	2021-22	2020-21	2019-20	2018-19	20	11	8	21	28	2022-23	2021-22	2020-21	2019-20	2018-19	20	03	8	21	28
2022-23	2021-22	2020-21	2019-20	2018-19																	
20	11	8	21	28																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
20	03	8	21	28																	
5.2.2	<p><b>Percentage of students qualifying in state/national/ international level examinations during the last five years</b></p> <p><b>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>10</td> <td>10</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>10</td> <td>10</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Remark : As per the supporting documents Input is Edited</p>	2022-23	2021-22	2020-21	2019-20	2018-19	23	10	10	5	4	2022-23	2021-22	2020-21	2019-20	2018-19	22	10	10	5	4
2022-23	2021-22	2020-21	2019-20	2018-19																	
23	10	10	5	4																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
22	10	10	5	4																	
5.3.1	<p><b>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</b></p> <p><b>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</b></p>																				

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	1	0	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	1	00	15

Remark : As per the supporting documents input is edited

5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
42	29	39	39	42

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
42	29	39	39	42

## 2.Extended Profile Deviations

**Extended Profile Deviations**

No Deviations