



# JAGRAN COLLEGE OF ARTS, SCIENCE & COMMERCE

(Self Financing Co-Ed English Medium Post Graduate College Affiliated to CSJM University, Kanpur)

620-W, Block, Saket Nagar, Kanpur – 208014

Tel.No. 0512 2647289 E-mail:jagrancollegeasc@gmail.com Web:jagrancollege.ac.in

## Criteria – I – Curricular Aspects

# Summary of the Feedback Analysis (Academic Year 2020-21)

*Reshma Agarwal*

**IQAC Coordinator**

*Amaldeep*

**Principal**





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2	Feedback report (Faculty) and Analysis	14

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**IQAC Coordinator**

*Amal Singh*

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## Feedback summary on Curriculum Collected from Different Stakeholders

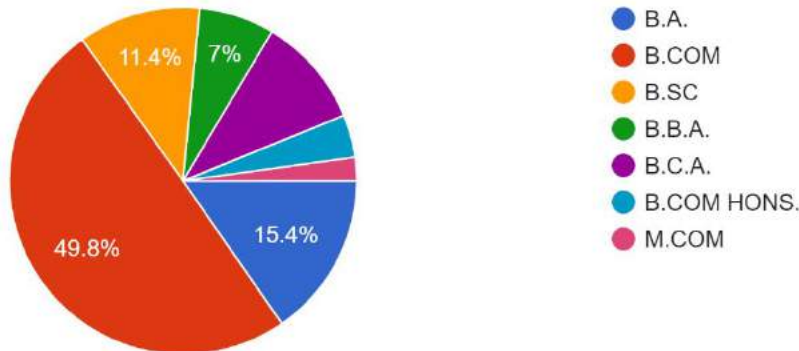
SESSION – 2020-21

### Students Feedback:

We have collected feedback from our students of for the session 2020-21. Total 456 students of different departments participated in the feedback and responded to a variety of questions. In this feedback form a special five-point scale on the curriculum was developed. The students were encouraged to provide their feedback in an unbiased way and in accordance of their experience.

Course

456 responses



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IQAC Coordinator

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Question No.	CurriculumEvaluation Points	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Mention the % syllabus completed?	52	36.8	8.8	1.5	0.9
2	How much you are satisfied with the teachers class preparation?	40.1	50.7	7.7	0.7	0.9
3	Curriculum and syllabus are well oragnized and easy to follow	46.9	39	11.4	1.8	0.9
4	Did you face any communication difficulty during the class?	50.2	31,4	12.7	3.7	2
5	The teacher's approach to teaching can best be described as	46.5	37.7	14	1.3	0.4
6	Fairness of the internal evaluation process by the teachers.	50	37.7	9.4	1.8	1.1
7	Was your performance in assignments discussed with you?	41.4	38.6	14.7	2.9	2.4
8	The institute takes active interest in promoting internship, Workshop and field visit opportunities for students.	43.4	32	17.1	4.8	2.6

*Reshma Agarwal*

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*[Signature]*

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9	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	41.7	39.3	16	2	1.1
10	The institution provides multiple opportunities to learn and grow.	45.4	40.1	11.4	2.2	0.9
11	Teachers inform you about your expected competencies, course outcomes and programme outcomes..	47.8	35.3	14	1.8	1.1
12	Your mentor does a necessary follow-up with an assigned task to you.	41.7	39.7	14.5	1.8	2.4
13	The teachers identify your strengths and encourage you with providing right level of challenges.	46.1	35.1	14.3	3.1	1.5
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	43.9	41.4	11.6	1.5	1.5
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for	44.1	39.5	13.6	1.5	1.3

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*[Signature]*

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	enhancing learning experiences.					
16	Teachers encourage you to participate in extracurricular activities.	49.3	37.1	11	1.3	1.3
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	45.6	37.5	13.6	1.8	1.5
18	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	30	29.8	21.5	8.8	9.9
19	Your experience with the overall teaching and learning process provided by your college.	47.4	39.7	10.7	1.5	0.7

*Reshma Aggarwal*

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*Amaldeep*

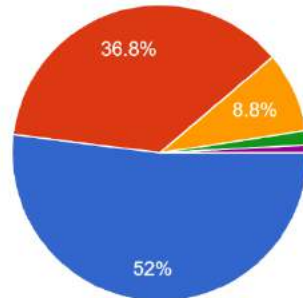
**Principal**





1. Mention the % syllabus completed ?

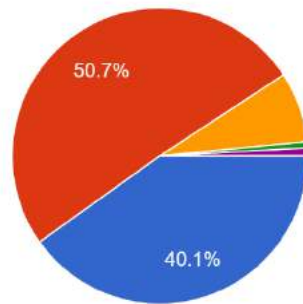
456 responses



- 4 – Strongly agree (85 to 100%)
- 3 – Agree (70 to 84%)
- 2 – Neutral (55 to 69%)
- 1 – Disagree (30 to 54%)
- 0 – Strongly Disagree (Below 30%)

2. How much you are satisfied with the teachers class preparation during online classes?

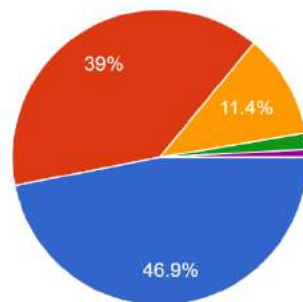
456 responses



- 4 – Strongly agree (Thoroughly)
- 3 – Agree (Satisfactorily)
- 2 – Neutral (poorly)
- 1 – Disagree (Indifferently)
- 0 – Strongly Disagree

3. The curriculum and syllabus are well organized and easy to follow.

456 responses



- 4 – Strongly agree (Every time)
- 3 – Agree (Usually)
- 2 – Neutral (Occasionally/Sometimes)
- 1 – Disagree (Rarely)
- 0 – Strongly Disagree (Never)

*Reshma Agarwal*

**IQAC Coordinator**

*Amulya*

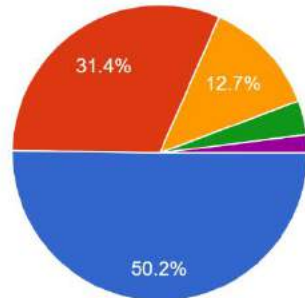
**Principal**





4. Did you face any communication difficulty during the online/offline class ?

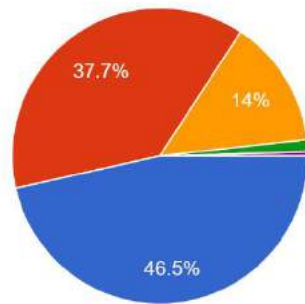
456 responses



- 4 – Strongly agree (Never)
- 3 – Agree (Sometimes)
- 2 – Neutral (Often)
- 1 – Disagree (Ineffective communication)
- 0 – Strongly Disagree (Lack of communication)

5. The teacher's approach to teaching can best be described as

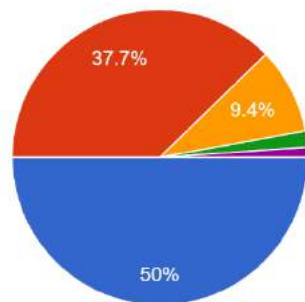
456 responses



- 4 – Strongly agree (Excellent)
- 3 – Agree (Very good)
- 2 – Neutral (Good)
- 1 – Disagree (Fair)
- 0 – Strongly Disagree (Poor)

6. Fairness of the internal evaluation process by the teachers.

456 responses



- 4 – Strongly agree (Always fair)
- 3 – Agree (Usually fair)
- 2 – Neutral (Sometimes unfair)
- 1 – Disagree (Usually unfair)
- 0 – Strongly Disagree (Unfair)

*Reshmi Agarwal*

**IQAC Coordinator**

*Amulya*

**Principal**







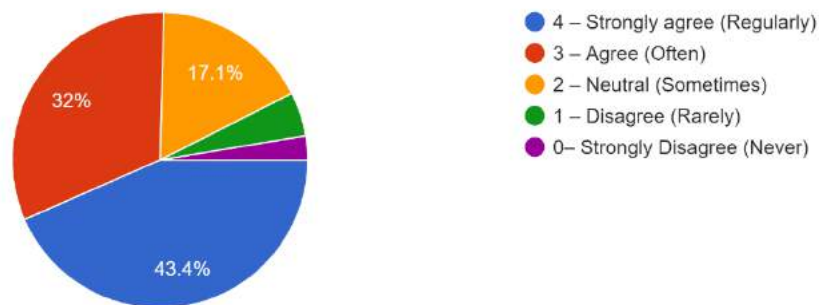
7. Was your performance in assignments discussed with you?

456 responses



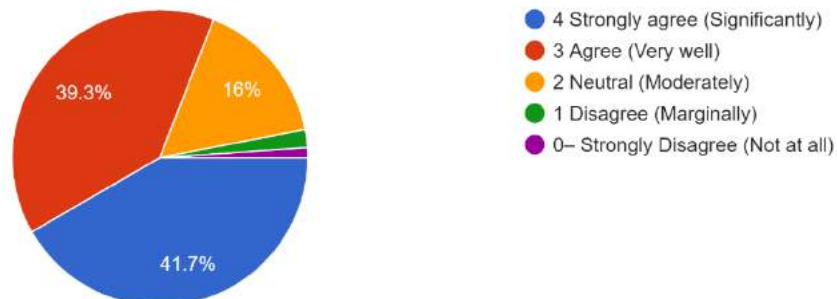
8. Did the Institute extend career guidance and personal counseling sessions during the COVID-19 pandemic?

456 responses



9. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

456 responses



*Reshma Agarwal*

**IQAC Coordinator**

*Amulya*

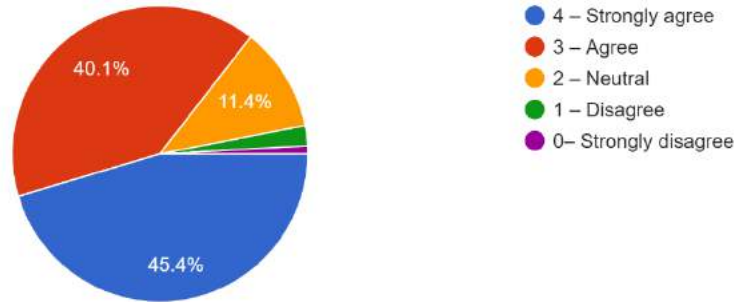
**Principal**





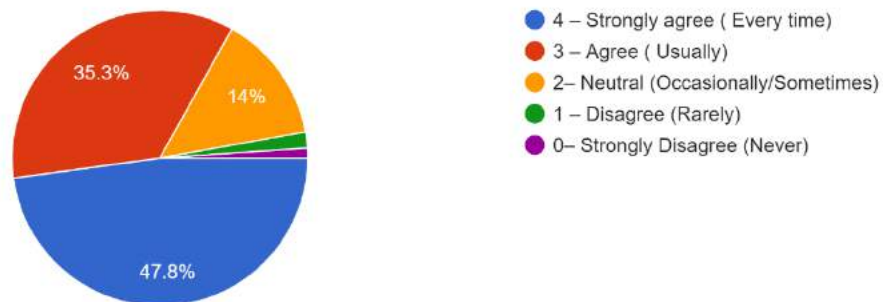
10. The institution provides multiple opportunities to learn and grow.

456 responses



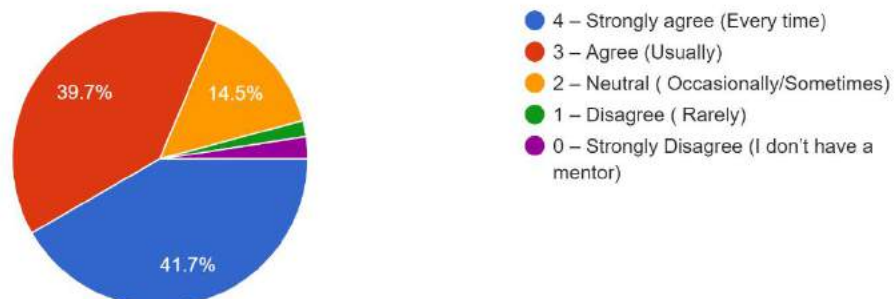
11. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

456 responses



12. Your mentor does a necessary follow-up with an assigned task to you.

456 responses



*Reshmi Agarwal*

**IQAC Coordinator**

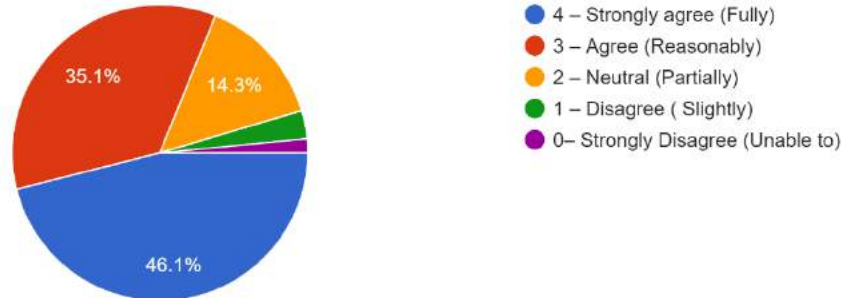
*Amulya*

**Principal**

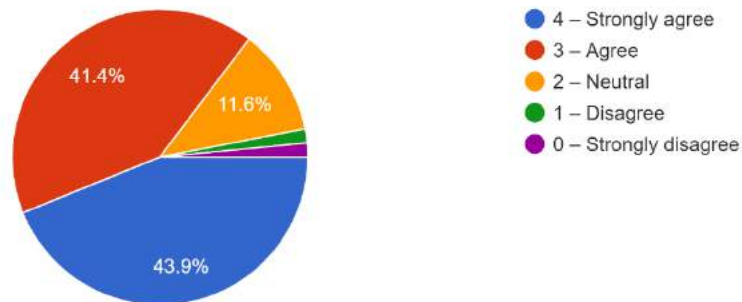




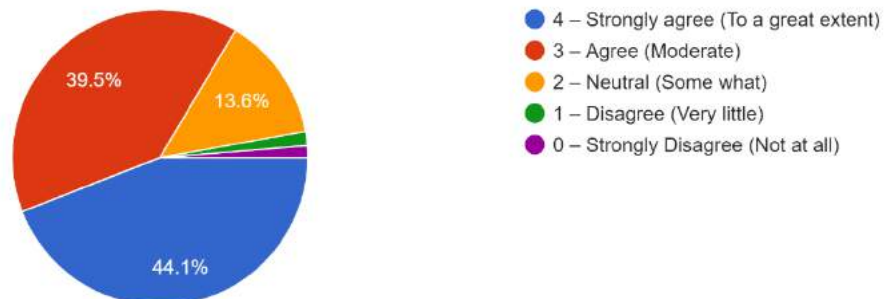
13. The teachers identify your strengths and encourage you with providing right level of challenges.  
 456 responses



14. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
 456 responses



15. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  
 456 responses



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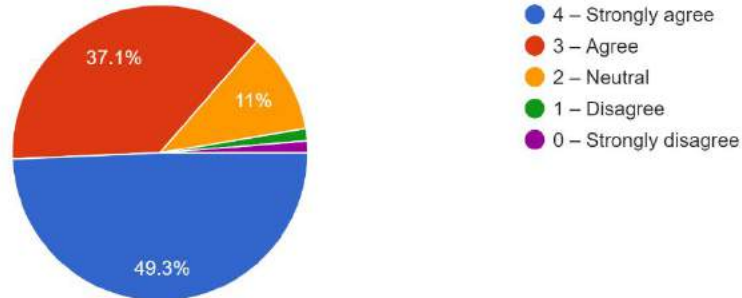
**Principal**





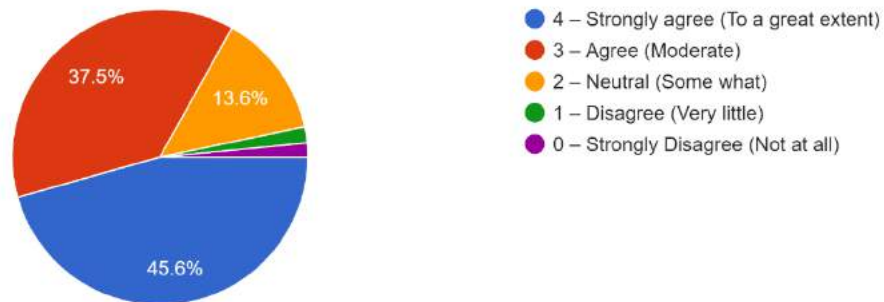
16. Teachers encourage you to participate in extracurricular activities.

456 responses



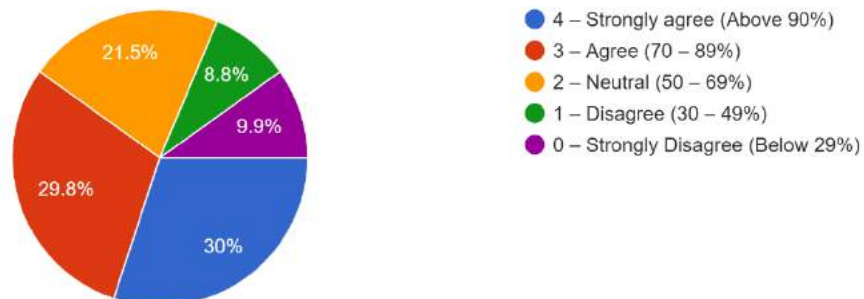
17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

456 responses



18. What percentage of online teaching methodologies are adopted such as power point ,video lectures, online quizzes etc.

456 responses



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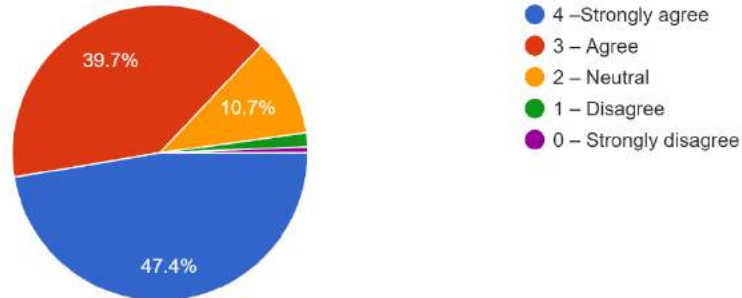
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19. Your experience with the overall teaching and learning process provided by your college.  
456 responses



### Analysis:

- Students recommended more interactive teaching methods using ppts, quizzes and multimedia, real-life examples, and explanations in Hindi for difficult topics. Students emphasized the need for more practical learning opportunities, such as projects, internships, and skill-based learning, including entrepreneurial skills.
- Students highlighted the importance of individual student-teacher interaction, and requested more counseling and career guidance sessions.
- Skill development and joboriented courses were requested

*Reshmi Agarwal*

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*Amaldeep*

**Principal**





### Faculty Feedback:

For the academic session 2020-2021, we gathered comprehensive offline feedback from 41 faculty members across various departments. This initiative aimed to capture their insights and experiences regarding the academic environment and administrative processes. The participating faculties were encouraged to provide candid and unbiased responses to ensure the authenticity of the feedback. This collected data offers valuable perspectives that are crucial for enhancing our institutional practices and fostering an environment conducive to academic excellence and professional development.

**Total No. of Respondents: 41**

Question No.	Curriculum Evaluation Points	Response in % 2020-2021				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Vision, philosophy & objectives of the College are known.	80	20	-	-	-
2	Aims and objectives of the syllabus are well defined and clear to all the teachers and students.	80	20	-	-	-
3	The course programme of studies carries sufficient number of optional papers.	34	66	-	-	-
4	Programmes outcomes of the syllabus are well defined	49	51	-	-	-

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5	Curriculum has good academic flexibility	54	46	-	-	-
6	The course content fulfils the need of students	58	42	-	-	-
7	There is a need to fully review the syllabus.	32	51	17	-	-
8	Students are disciplined and respect the Staff members.	54	44	2	-	-
9	College provides opportunities for continuous development of Faculty & Staff.	73	27	-	-	-
10	Equal opportunities to all the staff members is provided.	63	37	-	-	-
11	College has adequate medical facilities and is equipped to handle medical and other emergencies for students and staff.	37	61	2	-	-

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12	Rest rooms, toilets, laboratory, library, playground, classrooms are clean and well maintained.	51	46	3	-	-
13	Adequate facility for availability of reference books in Library.	54	44	2	-	-
14	Laboratory requirements including equipment's chemicals and specimens are regularly provided.	46	37	17	-	-
15	Computer facilities are made available for ICT based teaching to students.	49	51	-	-	-
16	Adequate facility and encouragement to the teachers for their research.	54	46	-	-	-
17	College pays attention to conservation of environment and has taken initiative on implementing waste management	49	51	-	-	-

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	practices.					
18	Authorities are approachable and accessible.	78	22	-	-	-
19	There is a mechanism for feedback, review and performance enhancement for the staff.	66	34	-	-	-

**Analysis :**

- Faculty had suggested that the collection of books related to their subjects should be updated and improved.
- Faculty members suggested that the sanitation facilities in the college could be improved to ensure a cleaner and more hygienic environment for everyone.

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