

(Self Financing Co-Ed English Medium Post Graduate College Affiliated to CSJM University, Kanpur) 620-W, Block, Saket Nagar, Kanpur - 208014

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Criteria – I – Curricular Aspects

# Summary of the **Feedback Analysis** (Academic Year 2018-19)

1 | Page Reshu Rayen.

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**Principal** 





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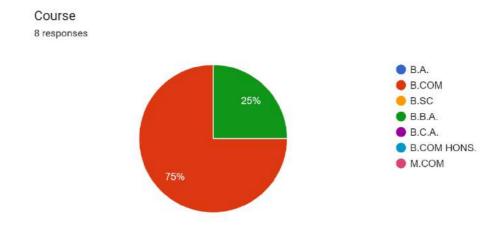
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## Feedback summary on Curriculum Collected from Different Stakeholders

**SESSION - 2018-19** 

#### **Students Feedback:**

We have collected feedback from our students of for the session 2018-19. Only 8 students from B.Com and B.B.A participated in the feedback and responded to a variety of questions. In this feedback form a special five-point scale on the curriculum was developed. The students were encouraged to provide their feedback in an unbiased way and in accordance of their experience.



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Question	CurriculumEvaluation Points			Response in %				
No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Mention the % syllabus completed?	37.5	37.5	12.5	12.5	-		
2	How much you are satisfied with the teachers class preparation?	37.5	37.5	25	-	-		
3	Curriculum and syllabus are well oragnized and easy to follow	37.5	37.5	12.5	-	12.5		
4	Did you face any communication difficulty during the class?	12.5	50	12.5	25	-		
5	The teacher's approach to teaching can best be described as	25	37.5	37.5	-	-		
6	Fairness of the internal evaluation process by the teachers.	25	37.5	25	12.5	-		
7	Was your performance in assignments discussed with you?	25	37.5	25	-	12.5		
8	The institute takes active interest in promoting internship, Workshop and field visit opportunities for students.	25	37.5	12.5	-	25		

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9	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	25	25	37.5	12.5	-
10	The institution provides multiple opportunities to learn and grow.	25	37.5	25	12.5	-
11	Teachers inform you about your expected competencies, course outcomes and programme outcomes	37.5	12.5	37.5	-	12.5
12	Your mentor does a necessary follow-up with an assigned task to you.	12.5	25	50	12.5	-
13	The teachers identify your strengths and encourage you with providing right level of challenges.	25	25	25	12.5	12.5
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	25	25	25	12.5	12.5
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving	25	37.5	12.5	12.5	12.5

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	methodologies for enhancing learning experiences.					
16	Teachers encourage you to participate in extracurricular activities.	37.5	25	25	-	12.5
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.		37.5	12.5	12.5	12.5
18	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	-	25	50	-	25
19	Your experience with the overall teaching and learning process provided by your college.	25	37.5	25	-	12.5

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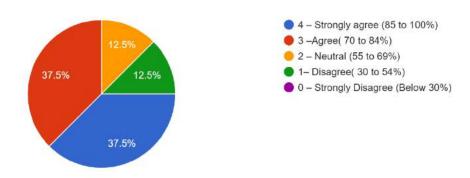


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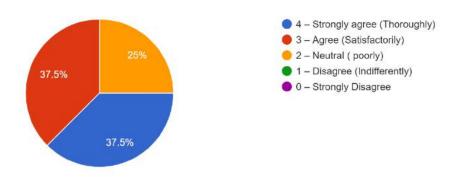
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#### 1. Mention the % syllabus completed?

8 responses

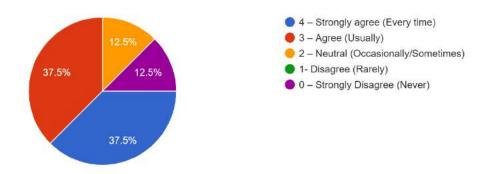


## 2. 2. How much you are satisfied with the teachers class preparation? 8 responses



#### 3. The curriculum and syllabus are well oragnized and easy to follow.

8 responses



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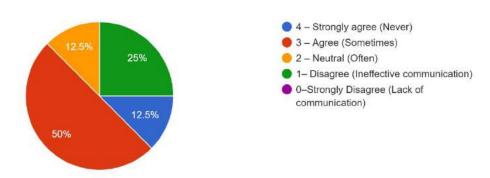




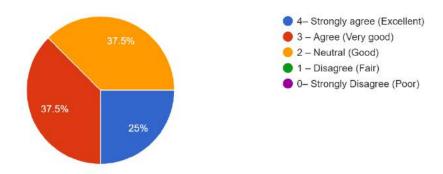
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4. Did you face any communication difficulty during the class? 8 responses



5. The teacher's approach to teaching can best be described as 8 responses



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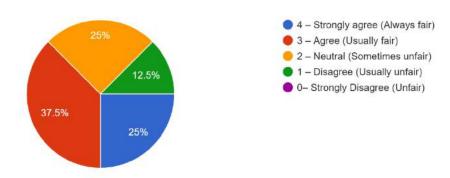


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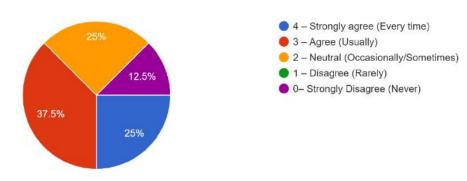
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6. Fairness of the internal evaluation process by the teachers.

8 responses

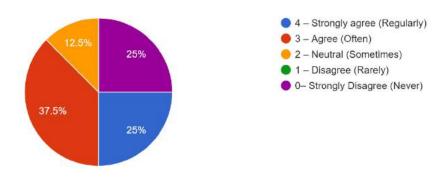


7. Was your performance in assignments discussed with you? 8 responses



8. The institute takes active interest in promoting internship, Workshop and field visit opportunities for students.

8 responses



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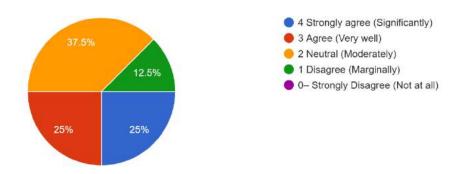


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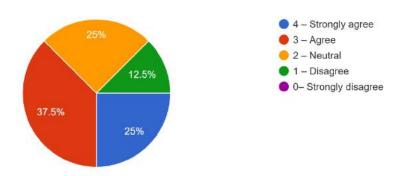
9. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

8 responses



10. The institution provides multiple opportunities to learn and grow.

8 responses



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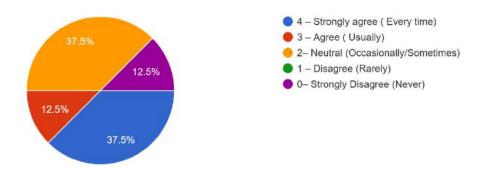


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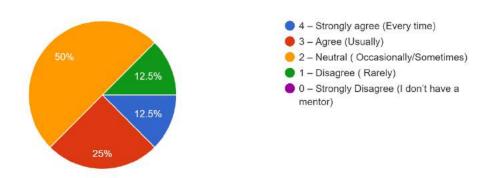
11. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

8 responses

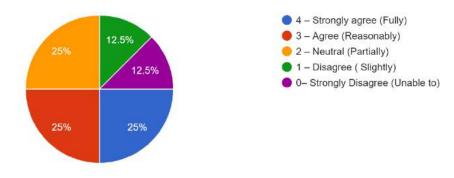


12. Your mentor does a necessary follow-up with an assigned task to you.

8 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges. 8 responses



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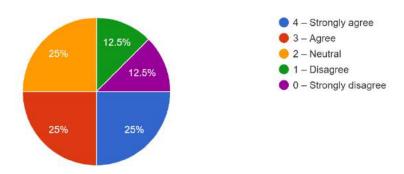


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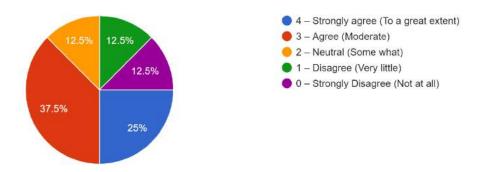
14. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

8 responses

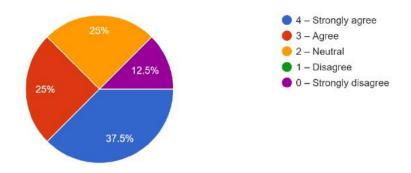


15. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

8 responses



16. Teachers encourage you to participate in extracurricular activities. 8 responses



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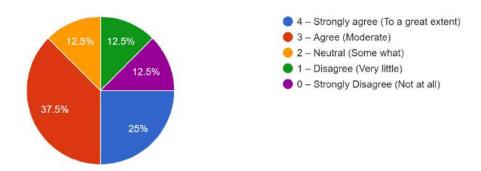


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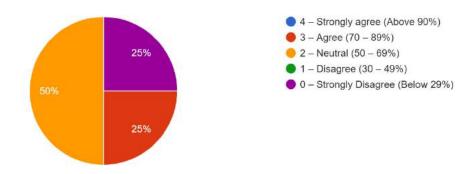
17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

8 responses

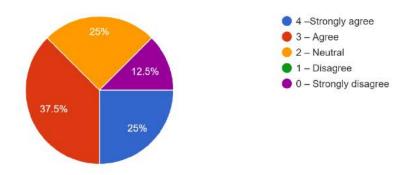


18. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

8 responses



19. Your experience with the overall teaching and learning process provided by your college. 8 responses



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#### **Analysis:**

- Students pointed out that there had been no outings. They expressed the need for such activities to enjoy and build strong bond with the college community.
- Students suggested evolving beyond subjective knowledge and enhancing practical knowledge through examples and activities. They also noted that while teachers often read and helped them, they recommended that teachers connect students through active participation, shift towards student-centered teaching, and use current scenarios to grasp students' interest.

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#### **Faculty Feedback:**

We have collected feedback from our faculties of different departments for the session 2018-19. Total 37 faculties of different departments participated in the feedback and responded to a variety of questions. The faculties were encouraged to participate in the process in an unbiased manner and respond to questions in accordance to their experience.

	Curriculum	Response in	% 2018-201	2018-2019				
	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The Vision, philosophy & objectives of the College are known.	78	22		-	-		
2	Aims and objectives of the syllabus are well defined and clear to all the teachers and students.	76	24		-	-		
3	The course programme of studies carries sufficient number of optional papers.	24	76		-	-		
4	Programmes outcomes of the syllabus are well defined	54	46		-	-		

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	•			•	,
5	Curriculum has good academic flexibility	46	54		
6	The course content fulfils the need of students	65	35		
7	There is a need to fully review the syllabus.	24	76		
8	Students are disciplined and respect the Staff members.	65	35		
9	College provides opportunities for continuous development of Faculty & Staff.	76	24		
10	Equal opportunities to all the staff members is provided.	65	35		
11	College has adequate medical facilities and is equipped to handle medical and other emergencies for students and staff.	24	76		
12	Rest rooms, toilets, laboratory, library, playground, classrooms are clean and well maintained.	54	46		

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13	Adequate facility for availability of reference books in Library.	51	49		
14	Laboratory requirements including equipment's chemicals and specimens are regularly provided.	43	27	30	
15	Computer facilities are made available for ICT based teaching to students.	40	60		
16	Adequate facility and encouragement to the teachers for their research.	46	54		
17	College pays attention to conservation of environment and has taken initiative on implementing waste management practices.	49	51		
18	Authorities are approachable and accessible.	78	22		

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	L	54	46		
110	There is a				
	mechanism for				
	feedback, review				
	and performance				
	enhancement for				
	the staff.				

#### **Analysis:**

- Faculty members had provided valuable feedback indicating areas for improvement within the program. They had highlighted the need to enhance program outcomes and review the syllabus to ensure its continued relevance and effectiveness in meeting student needs and industry standards.
- Faculty members had provided positive feedback on the current academic and campus environment.

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