

## **2(a) Institutional Preparedness for NEP**

<b>1.Multidisciplinary /Interdisciplinary:</b>	<p>The college affiliated to CSJM University; Kanpur introduced NEP-2020 in 2021-2022 which replaced the education policy of 1986. With change, challenges and opportunities often come along, we have embraced both to realize the dreams and vision of the policymakers and more importantly to facilitate our students with imaginative and flexible curricular structures to enable creative combinations of disciplines for study. College offers variety of subjects across all courses which enabled us to offer wide range of subject combinations in view of multidisciplinary curriculum designing. Students of PCM and PCB have been offered Music, Drawing and Painting, Business Communication and Business Statistics as minor subject. Such an integration of Science and Humanities not only up- skill STEM students to express themselves in the most effective way but also help them how to think creatively, reason, and analyze situations. Likewise, students of Commerce were offered B.A Economics, English, Drawing and Painting and Music and simultaneously B.A students attended Business communication and Statistics with B.com. For this college teaching timetable has been prepared in order to allow students to attend classes of the preferred minor subject with the students of different major stream. Besides various interdisciplinary courses such as Digital Marketing, Cyber security, and Data Analytics with MS Excel were run for the students of all courses in collaboration with IIT Kanpur. Every year the college organizes various curricular and extra-curricular activities under Activity cell, NSS, R&amp;D and JIISC cell. It aims to develop three types of competencies:</p> <ul style="list-style-type: none"><li>• The basic purpose of education and prepare them to work for the betterment of society.</li></ul>
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	<ul style="list-style-type: none"> <li>• Practical application of theoretical knowledge of the subject and decision-making.</li> <li>• Enabling them to learn and adapt through self-reflection, apply knowledge appropriately and responsibly to lead a better life.</li> </ul> <p>R&amp;D and JIISC cell has been set up in the college as to enhance the interdisciplinary research culture and more and more efforts are been put as to bridge the industry-academic gaps for innovation and technology advancements.</p> <p>The college follows all-inclusive approach in curriculum in line with CSJM University as to ensure the flexibility in courses and academic pathways that would promote Multiple Entry Exit System.</p>
<p><b>2. Academic bank of credits (ABC):</b></p>	<p>The Academic Bank of Credits facility introduced by the Government of India in NEP 2020 will digitally store the academic credits earned by the students of various higher education institutes across the country. Academic Bank of Credits id created by students’ will enable their academic credit calculated on the basis of their class response, assignments, internal and external assessment to be stored online. It is just like bank for academic purposes with students as account holders to whom, the ABC shall provide a variety of services including credit verification, credit accumulation, credit transfer/redemption and Degree authentication.</p> <p>It aims to fulfil the students’ inquisitiveness for knowledge and education by providing a system where students can choose their own learning path to attain a Degree/ Diploma/PG-diploma etc., working on the principle of multiple entry and exit as well as at anytime, anywhere, and any at any level of learning.</p> <p>Our institute is affiliated to CSJM University, Kanpur and as per the guidelines of NEP 2020 and university; registration in Academic Bank of Credits is an important mandate under National Education Policy for Ministry of Education, Government of India and State Government of</p>

	<p>Uttar Pradesh. The State Government of Uttar Pradesh has also recognized ABC as a foundation for implementation of multi-disciplinary Education, enabling an ecosystem which offers more flexible career choices to students. College has been informed by the university about the necessary action regarding an implementation of ABC. We have a dedicated team of faculty members, entrusted with the responsibility of implementation of NEP who from time to time attends workshops and training programs organized by the affiliating University, UGC and Higher Education Dept. and Government of U.P. With their guidance and support, class teachers have not only made students of all the years enrolled in various programs aware of the importance of ABC and its registration process but also extended all the support for opening accounts in digilocker and ABC to understand the provisions of NEP so that same can be communicated and explained to the students and teachers for making implementation process simple and effective.</p>
<p><b>3.Skill development:</b></p>	<p>In an increasingly dynamic environment, we strive to develop the new generation students to live purposeful life with positivity and confidence. To instill human values, the college curriculum aims to provide value-based education as to promote students' overall development along with building students character by conducting various activities from time to time.</p> <p>We follow the systems of Teaching Projects based Assignments, Quizzes, Debates and Literary Write-ups. Students of BBA, BCA, B. Com (Hons.) and M.com prepare Project Report based on Market Survey and Internship. In-house seminars are regularly organized. Distinguished Guest-Speakers are invited from different walks of profession to deliver the lectures so as to keep the faculty and staff updated about world arena in different fields. To strengthen students' skills various training programs on Tally, GST, Life skills, Python, etc. are also organized in collaboration with IIT- K, Global Talent Track (GTT). Moreover, NEP</p>

	<p>has opened huge learning opportunities by integration of vocational education with general education. In line with this, our college took an initiative of developing the curriculum of vocational programs such as - M-S office and Automation, Media Reporting, Positive Psychology, Animation and Advertising and Data Science which are even accepted and offered by CSJM University in other affiliated colleges. Further to encourage entrepreneurship and skill development it has signed MoU with MSME (Kanpur Branch) and with other reputed organization as to provide practical exposure to all the students.</p>
<p><b>4.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b></p>	<p>The college aims at developing students as socially and globally responsible members of the society who will be able to contribute towards national and international development, transmitting the deep-rooted Indian values to the rest of the world through knowledge, wisdom and technological excellence. The college offers B.A. History, B.A. Drawing and Painting and B.A Music as to disseminate ethos of Indian art, culture and tradition while it offers B.A. Hindi, the only Indian Language course and further hopes to introduce Sanskrit in future years. All the other courses – B.A (in English, Political Science, Sociology, Economics, Psychology), B.Sc., B.com, B.com (Hons.), BBA, BCA and M.com are taught bilingually at UG and PG level.</p> <p>College also organizes various cultural events and celebrates indigenous and national festivals make students aware of our rich pride and cultural heritage, experience vivid emotions bring them happiness and create memories. It celebrated 75th Azaadi Ka Amrit Mahotsav with great zeal and patriotism using both online and offline mode.</p>
<p><b>5. Focus on Outcome based education (OBE):</b></p>	<p>The college fulfils the objectives and achieves the target as per the structural curriculum provided by the CSJM University through OBE. The college transforms its curriculum by adopting teaching to learning;</p>

	<p>skills to thinking; content to process; and teacher instruction to student demonstration-based practices in line with OBE. It conducts various classroom, co-curricular and extension activities, assigns projects, and organizes collaborative training /workshops and other value-added programs. The college has the advantage of introducing five vocational programs and successfully implemented the flexible learning based on NEP. It provides new forms of learning resources, regularly assesses students' performance and maintains continuous monitoring system of all the learning process.</p>
<p><b>6.Distance education/online education:</b></p>	<p>During the pandemic online classes were conducted very effectively by all faculties in all the programs. Subject-wise e-content/ video lectures were prepared by the faculties and virtual classrooms were made which were accessible to all the student of the college. Creation of digital library and use of technological tools such as online quizzes, video conferencing classroom technologies, virtual labs, electronic white board, etc. for teaching learning activities enabled the faculty to leverage technology to achieve new levels of teaching learning opportunities. It also facilitated teachers to improve their instruction methods and personalize learning. The college conducted various online training sessions in collaboration with GTT, IIT, NIIT, etc. for the students. The faculty too actively participated in various development programs. So, the institution is well prepared in the ODL mode. And thus, the facilitation of vocational courses through such mode has been implemented from the current session.</p>